

This booklet has been made by the Year 2 team to provide you with information about who we are, what we will be teaching your child and how you can help them at home. If there is anything that you want to ask or talk to us about then please get in touch and we will be happy to help.



# <u>The Year 2 Team</u>



Mrs Gray



Mrs Clark



- <u>Aims of Year 2</u>
  To enjoy learning a broad and balanced curriculum.
- To build on learning from previous year qroups.
- To ensure all children are confident and fluent readers.
- To develop skills as independent learners in . preparation for KS2.

## <u>How you can help your child in Year 2</u>

The most important thing you can do to help your child to learn is to read with them at home regularly.

Try and read as much as possible (try and aim for 10–15 minutes) and record it in their reading records.

Spellings are given out every Friday and are taught discretely in class each week, ready for a test the following Friday. You can help your child by going over the meaning of the words, alongside the spelling.

There will be Maths/Reading/SPAG homework set based upon what the children have been learning in school that week.

Encourage your child to complete their homework on time every week and to access online learning to support them further if they can: Numbots and Times Tables Rockstars (TTRS).

Above all, focus on the positive and your child's own personal progress.



## <u>Times tables</u>

The end of year times tables expectation for Year 2 is for the children to recall the multiplication and division facts of the 2s, 5s and 10 times table. Children regularly work on their times tables in school but it is important for them to practice at home too. Which resources could help your child learning their times tables?

## https://ttrockstars.com/

All children have a login for 'TTRS' and their use is monitored by staff. We expect all children to be accessing it regularly.

### https://www.timestables.co.uk/

This site includes interactive exercises and tests as well as test printouts.

## https://www.topmarks.co.uk/

This site has a range of interactive games for both KS1 and KS2 to help develop the pace of times tables recall.



## <u>Expectations</u>



Year 2 is an important year for children as they move to the end of KS1. They become the role models for Nursery, Reception and Year 1 and are often given jobs of responsibilities that reflect this.

#### Year 2 pupils are expected to:

Read at home every night for 10–15 minutes in addition to reading for pleasure (this can be a levelled reading book or any book they love) Record evidence of this in their reading record with a signature from a parent / carer.

<u>Complete weekly homework</u>. This is very important to develop children's responsibility and prepare them for the expectations of KS2.

#### <u>Attendance</u>

Our school attendance target is 96% or above. Good attendance is crucial.

Poor attendance can have a huge impact on future life chances. 96% equates to 7 days off over the course of the year. It is very important that children arrive at school promptly!

<u>The school day in Year 2</u>



The school doors will be opened at 8:40am and are kept open until 9am.

Lunch orders are taken and registration takes place at 9am.

When they come in, children have the opportunity to enjoy a breakfast bagel and some quiet time reading. During this time adults complete 1:1 reading with children.

Morning break takes place at 10:15am - 10:30am. Lunch takes place at 12:00pm. to 1:00 pm

Children finish school at 3:15pm. They are dismissed outside the main office and handed over to a parent/guardian.

## <u>Wider school life:</u>

Year 2 children have opportunities to experience trips to Washington Wetlands Centre and St John Bosco & Sacred Heart Church. They also take part in a History experience led by Durham University.

<u>Year 2 learning</u>



**Phonics** 

Children complete daily phonics lessons based on our phonics programme 'Sounds Write.' This introduces new sounds, builds on ones previously taught and polysyllabic words. The children's weekly spellings are taken from this learning.

### <u>English</u>

Children complete four daily English lessons which follow a series of lessons, including: A hook in; model; plan; draft; edit and final piece.

Although reading is taught throughout each English lesson, the children have a separate reading comprehension lesson once a week.

Punctuation and grammar are taught and practised daily.

#### <u>Maths</u>

Maths in Year 2 follows a concrete, pictorial, abstract model. Children will have access to a wide range of concrete resources to aid their understanding and explain their thinking.

Children will first focus on developing their fluency in number including place value and the four operations before moving onto problem solving.

For more information about our curriculum, please visit the school website.