

Welcome to Year 4

A guide for parents, carers & children



This booklet has been made by the Year 4 team to provide you with information about who we are, what we will be teaching your child and how you can help them at home. If there is anything that you want to ask or talk to us about then please get in touch and we will be happy to help.



The Year 4 Team



Miss Thompson (class teacher)



Mrs Brett (teaching assistant)



Year 4 Classroom



Aims of Year 4

- To enjoy learning a broad and balanced curriculum
- To build on learning from previous year groups
- To ensure all children are confident and fluent readers
- To develop skills as independent learners in preparation for Upper KS2



The school day in Year 4



The school doors will be opened at 8:40am and are kept open until 9am.

Lunch orders are taken and registration takes place at 9am.

When they come in, children have the opportunity to enjoy a breakfast bagel and some quiet time reading. During this time, your child will read with an adult in class.

Morning break takes place at 10:30am - 10:45am.
Lunch takes place at 12:00pm to 1:00 pm.

Children finish school at 3:15pm and will be walked around to line up in front of the school for dismissal.

Wider school life:

Year 4 children have opportunities to experience trips to support the History Curriculum, as well as to St John Bosco & Sacred Heart Church.

P.E Days

Monday: P.E

Friday: Swimming



EXPECTATIONS

Expectations

As the second year in KS2, Year 4 helps to build on the children's independence and help them to become more confident in their learning.

In Year 4, we expect the children to act as role models, especially for the new Year 3 children who have come up to KS2. Over the year, children become more independent learners in order to prepare them for the challenges and high expectations of Upper KS2 and their journey towards SATs in Year 6.

Year 4 pupils are expected to:

Read at home every night for 20 minutes (in addition to reading for pleasure) using their levelled reading book.

Record evidence of this in their reading record with a signature from a parent / carer.

Complete weekly homework.

This is very important to develop children's responsibility and to reinforce their classroom learning.

Attendance

Our school attendance target is 96% or above. Good attendance is crucial.

Poor attendance can have a huge impact on future life chances. 96% equates to 7 days off over the course of the year. It is very important that children arrive at school promptly!

How you can help your child in Year 4

The most important thing you can do to help your child to learn is to read with them at home regularly.

Try and read as much as possible (try and aim for 20 minutes per day) and record it in their reading records.

Spellings are given out weekly, for a test the following week. Children will have 10 spellings to learn and on the day of their test, will be given an additional 5 words of the same sound or spelling pattern.

Children will have a weekly Reading Comprehension homework task to complete.

In preparation for the Year 4 Multiplication Tables Check (which takes place in June every year), children will be sent home with weekly Times Tables homework.

Try to practise times tables as much as possible (try and aim for 10 minutes per day) to support your child in learning their times tables.

Encourage your child to complete their homework on time every week.

Above all, focus on the positive and your child's own personal progress.



Year 4 learning



English

English in Year 4 is taught via different lessons.

Children have daily guided reading sessions in which they have opportunities to clarify new vocabulary, summarise and make predictions.

Punctuation and grammar are taught and practised twice weekly.

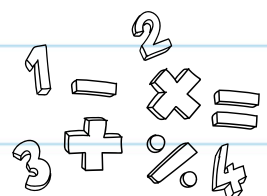
Children explore six novels over the course of the year as part of their English lessons, as well as range of non-fiction texts and poems.

Maths

Maths in Year 4 follows a concrete, pictorial, abstract model. Children will have access to a wide range of concrete resources to aid their understanding and explain their thinking.

In September, the children will first focus on developing their fluency in number including place value and the four operations before moving onto problem solving and reasoning to develop their understanding.

For more information about our curriculum, please visit the school website.



Times tables

The end of year times tables expectation for Year 4 is for the children to be able to recall all multiplication and division facts up to 12×12 . Knowing their tables will greatly support your child as they go into Upper KS2 and prepare for their Year 6 SATs.

In June every year, the children in Year 4 undertake the Multiplication Tables Check test. The test aims to assess whether pupils can fluently recall their multiplication facts up to 12. More information to follow.

Children regularly work on their times tables in school but it is important for them to practice at home too.

Which resources could help your child learning their times tables?

<https://trockstars.com/>

All children have a login for 'TTRS' and their use is monitored by staff. We expect all children to be accessing it regularly.

<https://www.timestables.co.uk/>

This site includes interactive exercises and tests as well as test printouts.

<https://www.topmarks.co.uk/>

This site has a range of interactive games for both KS1 and KS2 to help develop the pace of times tables recall.

