



St John Bosco Roman Catholic Primary School

EYFS Curriculum Overview (N)



EYFS Overarching Principles:

A Unique Child	Positive Relationships	Enabling Environments	Learning and Development
Every child is a unique child, who is constantly learning and can be resilient, capable, confident and self-assured.	Children learn to be strong and independent through positive relationships.	Children learn and develop well in enabling environments with teaching support from adults, who respond to their individual interests and needs and help them to build their learning over time. Children benefit from a strong partnership between practitioners and parents and/or carers.	Children develop and learn at different rates.

Characteristics of Effective Learning	Prime Areas of Learning	Specific Areas of Learning
<p>Playing and exploring – engagement</p> <ul style="list-style-type: none"> ★ Finding out and exploring ★ Playing with what they know ★ Being willing to ‘have a go’ <p>Active learning –</p> <ul style="list-style-type: none"> ★ Motivation ★ Being involved and concentrating ★ Keeping trying ★ Enjoying achieving what they set out to do <p>Creating and thinking critically – thinking</p> <ul style="list-style-type: none"> ★ Having their own ideas ★ Making links ★ Choosing ways to do thing 	<p>Communication and Language</p> <ul style="list-style-type: none"> ★ Listening, Attention & Understanding ★ Speaking <p>Personal, Social and Emotional Development -</p> <ul style="list-style-type: none"> ★ Self-Regulation ★ Managing Self ★ Building Relationships <p>Physical Development</p> <ul style="list-style-type: none"> ★ Gross Motor Skills ★ Fine Motor Skills 	<ul style="list-style-type: none"> ★ Literacy ★ Comprehension ★ Word Reading ★ Writing ★ ★ Mathematics ★ Number ★ Numerical Patterns ★ ★ Understanding of the World ★ Past and Present ★ People, Culture & Communities ★ The Natural World ★ ★ Expressive Arts and Design ★ Creating with Materials ★ Being Imaginative and Expressive

Termly Curriculum Map - Nursery

2021-22	Termly Curriculum Map - Nursery					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Marvellous Me!	We Could Be Heroes!	Let's Celebrate Yum Yum!	Out of This World - Moon	Local Landmarks or World Wide Wonders?	All Things Bright & Beautiful (Away)
Weekly Focus	<p><u>Week 1</u>–Induction</p> <p><u>Week 2</u>- British Values –Our Special Place (school)</p> <p><u>Week 3</u>- Look at Me! (Appearance)</p> <p><u>Week 4</u>- My Family (people inc. human lifecycle)</p> <p><u>Week 5</u>- Home Sweet Home (Homes/Local Area)</p> <p><u>Week 6</u>- We're All Feeling...</p> <p><u>Week 7</u> My 5 Senses</p>	<p><u>Week 1</u>-Emergency Services (police/fire)</p> <p><u>Week 2</u>-Armed Forces</p> <p><u>Week 3</u>-BLM -Martin Luther King Jnr/Rosa Parks (<i>Anti-Bullying Week</i>)</p> <p><u>Week 4</u>-Care -Florence Nightingale/Mother Teresa</p> <p><u>Week 5</u>-Earth Heroes-Jane Goodall/Greta Thunberg</p> <p><u>Week 6</u>-Christmas Traditions Around the World</p> <p><u>Week 7</u>, , , (Mexico, India, Italy)</p>	<p><u>Week 1</u>-British Values – Making Decisions Together (Eco)</p> <p><u>Week 2</u> Delicious Diwali!</p> <p><u>Week 3</u> Burns Night</p> <p><u>Week 4</u> St John Bosco Feast day (bread)</p> <p><u>Week 5</u> Eid al-Fitr</p> <p><u>Week 6</u> Chinese New Year - Tiger (01/02/22 wk5)</p> <p><u>Week 7</u> Love is in the Air (Christian Wedding)</p>	<p><u>Week 1</u> All Phased out! (Appearance/ Phases of the moon)</p> <p><u>Week 2</u> 5, 4,3,2,1 Blast Off! (Travel)</p> <p><u>Week 3</u> Is the Moon Made of Cheese? (gravity)</p> <p><u>Week 4</u> Amazing Astronauts! (Tim Peake)</p> <p><u>Week 5</u> Is There Anybody out There? (Aliens)</p> <p><u>Week 6</u> Easter</p>	<p><u>Week 1</u>- Christ the Redeemer/Angel of the North</p> <p><u>Week 2</u>- Hadrian's Wall/ Great Wall of China</p> <p><u>Week 3</u>- Golden Gate Bridge/ Spire Bridge</p> <p><u>Week 4</u>- The Roman Pantheon/ Penshaw Monument</p> <p><u>Week 5</u>- Buckingham Palace/ Hylton Castle (The Queen's Jubilee)</p>	<p><u>Week 1</u>- Fabulous Fruit or Vibrant Vegetable? (avocado, tomato, rhubarb)</p> <p><u>Week 2</u>- Terrific Trees (Bananas, coconuts, cocoa)</p> <p><u>Week 3</u>- Peculiar Plants (air plants, cactus, Venus fly trap)</p> <p><u>Week 4</u>- Creepy Critter (Dung Beetle/crickets)</p> <p><u>Week 5</u>- Fantastic Fliers (Endangered comet moth/dragonflies)</p> <p><u>Week 6</u>- Mega Minibeasts! – African Land Snails/ Stick Insects</p> <p><u>Week 7</u>- End of year celebration – Ugly Bug Ball</p>

Phonics (based on children's needs timings may vary)	Oral Blending and Segmenting with additional focus on: -Environmental Sounds -Instrumental Sounds Body Percussion Nursery Rhymes	Oral Blending and Segmenting with additional focus on: -Rhythm and Rhyme -Voice Sounds Nursery Rhymes	Oral Blending and Segmenting with additional focus on: Alliteration Nursery Rhymes			
Literacy Star Stories: 5 stories to be chosen by the children	<ul style="list-style-type: none"> - Understand the five key concepts about print: <ul style="list-style-type: none"> • print has meaning • print can have different purposes • we read English text from left to right and from top to bottom • the names of the different parts of a book • page sequencing - Enjoy listening to longer stories and can remember much of what happens - Sing a large repertoire of songs. Know many rhymes, be able to talk about familiar books, and be able to tell a long story. - Engage in extended conversations about stories, learning new vocabulary. 					
	<u>Key Texts:</u> The Colour Monster On Every House on Every Street Owl Babies Only One You	<u>Key Texts:</u> Police Officers on Patrol The Fire Station Where's My Teddy? Shhh!	<u>Key Texts:</u> Dragon Dance Lighting a Lamp When Willy Went to the Wedding	<u>Key Texts:</u> Man on the Moon Goodnight Spaceman Welcome to Alien School	<u>Key Texts:</u> The Birthday Crown 3 Billy Goats Gruff There's a Wall in the Middle of This Book	<u>Key Texts:</u> Is that a Coconut? Yuk! Hug Me! I Love Stick Insects
Maths Nifty Number (Number Rhyme) daily session	<u>Number</u> 1-Understanding what 'one' means. Select one. Recognise the numeral 1. Represent 1 in different ways. Subitise 1. Make comparisons between 1 and more than 1. Place one object on a 5 frame. <u>Numerical Pattern/Space, Shape & Measure</u> 2D shape- Circle	<u>Number</u> 2-Understand 2 is 1 more than 1. Select 2 from a larger group. Recognise numeral 2. To represent 2 in different ways. To subitise 2. To compare 2 groups – which has fewer/more. To know when one more or less is needed to make the desired total. Count 2 objects accurately. To place 2 objects on a 5 frame	<u>Number</u> 3- Understand 3 is number after 2, select 3 from a group, count to 3, recognise numeral 3, subitise 3, know the amount doesn't change if nothing is added or taken away. Place 3 objects on a 5 frame. Understand fingers represent objects in a rhyme. <u>Numerical Pattern/Space, Shape & Measure</u>	<u>Number</u> 4- Subitise and count 4 objects, Recognise more and fewer than 4. To match quantity to amount up to 4. Represent 4 with fingers. Compare amounts. Understand how to make a given number by adding or taking away 1 object. To know that a single object can be split onto similar sized parts and then recombined to make the whole. To know that	<u>Number</u> 5-subitise 5 items, count 5 objects accurately. See that 5 can represent actions as well as physical objects. Recognise more and fewer than 5. To match quantity to amount up to 5. Understand fingers represent objects in a rhyme. Understand that taking one away is the same as making one less. To compare amounts, knowing which is the	<i>This final half-term is used to consolidate children's understanding in all areas covered to date.</i>

		<u>Numerical Pattern/Space, Shape & Measure</u> Sorting by colour/shape Pattern- 2 part patterns 2D Shape- Triangle	2D shape- Square/Rectangle Compare Length/Height Sort by shape feature (corners/no corners etc.)	a given number can be made by adding different amounts together. To place 4 objects on a 5 frame <u>Numerical Pattern/Space, Shape & Measure</u> Days of the week/sequencing. Capacity	same, which is more and which is fewer. To understand how to make a given number by adding or taking away 1 object. To know that a given number can be made by adding different amounts together. To represent numbers 0-5 on a 5 frame. <u>Numerical Pattern/Space, Shape & Measure</u> Positional Language Weight Recap 2d shapes.	
R.E Theme	Domestic Church - Myself Baptism - Welcome	Other Faiths - Judaism -Hanukkah Advent/Christmas - Birthdays	Local Church – Celebrating Eucharist - Gathering	Lent/Easter - Growing	Pentecost –Good News Reconciliation - Friends	Other Faiths - Islam Universal Church- Our World
RSHE	Module 1- Created & Loved by One God - Religious Understanding - Me, My Body, My Health - Emotional Wellbeing - Lifecycles		Module 2 – Created to Love Others - Religious Understanding - Personal Relationships - Keeping Safe		Module 3 – Created to Live in Community - Religious Understanding - Living in the Wider World	
Special Events	Visit around locality Nurse visit (healthy eating/hygiene) Police Visit Parents' Evening Curriculum Celebration Day (Families)	Remembrance Day Geography Week Advent Mass Nativity Performance Party/Visit from Father Christmas	St John Bosco Feast Day Church Visit (tbc) Stay for a Story (Families) Chinese New Year Banquet	World Book Day Pancake Day Parents' Evening British Science Week Mother's Day Paste Egg Competition Easter Mass	Mental Health Awareness Week Trip to local landmark Jubilee Celebrations Stay for a Story (Families)	Father's day Rainton Meadows visit (tbc) Sports & Wellbeing Week International Mud Day Ugly Bug Ball/Picnic Class Liturgy New Parents' Meeting End of Year Mass

N.B. This is a provisional overview; in line with EYFS principles the themes and focus delivered are flexible and therefore subject to change based on the children's needs and interests.