



Marvellous Me!

Autumn Term 1 - Reception

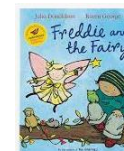


Our Key Learning This Half Term:

Focus Books We Will Use:

Communication & Language:	<p><u>Listening, Attention & Understanding:</u> We will listen to stories, talk about what is happening and then use puppets or items from 'small world' play' to retell these stories, using the new language that we have learnt.</p> <p><u>Speaking:</u> We will have lots of discussions about our homes and families and share our own experiences with our friends. We will use the new vocabulary we have learnt.</p>
Personal, Social & Emotional Development:	<p><u>Self-Regulation:</u> We will learn about how to be a good friend. We will learn our school rules and routines and our responsibilities in the classroom, focusing on 'Good to Be Green'.</p> <p><u>Managing Self:</u> We will talk about what our bodies need to stay healthy and how we can look after ourselves, with a focus on personal hygiene such as hand washing.</p> <p><u>Building Relationships:</u> We will play games to help us learn the names of the children and grown-ups in our class.</p>
Physical Development:	<p><u>Gross Motor:</u> We will learn about a 'good space' in PE and we will explore different ways we can travel using all of our bodies with confidence.</p> <p><u>Fine Motor:</u> We will learn how to hold a pencil and begin to form letter shapes.</p>
Literacy:	<p><u>Comprehension:</u> We will read a range of books together, including wordless texts. We will talk about, sequence and retell the stories we have read.</p> <p><u>Word Reading:</u> We will begin to learn the 'Sounds-Write Initial Code' (Unit 1: a, i, m, s, t, Unit 2: n,p,o, Unit 3: b,c,g,h); listening for and practising writing the sounds in simple CVC words.</p> <p><u>Writing:</u> We will practise writing our names with all the letters correctly formed. We will begin to use our Phonetic knowledge to spell words and label images.</p>
Mathematics:	<p><u>Number:</u> We will count objects, actions and sounds. We will explore matching and sorting into groups.</p> <p><u>Numerical Patterns:</u> We will compare amounts to understand the terms equal to/more/less/ greater/fewer</p> <p>We will also explore simple patterns through -circles and triangles and learn new vocabulary relating to comparing size, mass and capacity.</p>
Understanding the World:	<p><u>Past & Present:</u> We will talk about ourselves and our families; also considering the stages of human development.</p> <p><u>People, Culture and Communities:</u> We will look at a wide range of different families and how everyone's family is special. We will look at each other's likes and dislikes, comparing similarities and differences</p> <p><u>The Natural World:</u> We will investigate the great outdoors and learn about Autumn.</p>
Expressive Arts & Design:	<p><u>Creating with Materials:</u> We will draw and paint self-portraits and images of our families and homes.</p> <p><u>Being Imaginative & Expressive:</u> We will learn a range of nursery rhymes and songs. We will recount and adapt the story of <i>The Three Little Pigs</i>.</p>
R.E.	<p><u>Focus 1 'Myself'</u> - we will be thinking about ourselves, the importance of our name and what makes us special/precious to God.</p> <p><u>Focus 2 'Belonging'</u> - we will learn what it is to welcome and be welcomed and the meaning of Baptism.</p>
R.S.H.E	<p><u>Module 1 'Created and Loved by God'</u></p> <p>1. '<i>Religious Understanding</i>': We will learn about the story of Creation.</p> <p>2 '<i>Me, My Body, My Health</i>': will learn about our uniqueness including celebrating difference, individual talents and abilities.</p>

Only One You
by Linda Kranz



Freddie & The Fairy
by Julia Donaldson

Happy To Be Me
by Emma Dodd



The Great Big Book of Families
by Mary Hoffman

The Three Little Pigs
Retold by Nicola Baxter



Key Vocabulary

Special/ unique/different
Gift/talent/ skill
Family/Family Tree/ancestors
Human/life cycle
Share/gentle/kind
Self-portrait, features, body parts

How to Help at Home

- ★ Label ALL of your child's clothes with their name.
- ★ Send their reading folder into school every day.
- ★ Send your child into school wearing their P.E uniform every Wednesday.
- ★ Practise the sounds on your child's Sounds/Words on your child's keyring each day.
- ★ Listen to your child read every day – 5/10 mins can make a huge difference!
- ★ Support your child to complete any work that is sent home.