



ST. JOHN BOSCO RC PRIMARY SCHOOL
PRIMARY PE AND SPORT PREMIUM 2018-2019

AIMS:	At St. John Bosco School, we recognise the contribution of PE to the health and well-being of the children. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children. Our Primary School Sport's Funding enables us to continue and extend our provision through employing additional sports professionals, entering into more competitive sports competitions and training our staff to deliver in-house quality PE sessions.
OBJECTIVES:	<ul style="list-style-type: none">▪ To improve the provision of PE at St. John Bosco School▪ To broaden the sporting opportunities and experiences available to all pupils▪ To develop a love of sport and physical activity
OUTCOMES	<ul style="list-style-type: none">▪ Hiring specialist PE teachers or qualified sports coaches to work alongside primary teachers when teaching PE▪ Paying for professional development opportunities in PE/sport▪ Providing cover to release primary teachers for professional development in PE/sport▪ Running sport competitions, or increasing participation in the school games▪ Buying quality assured professional development modules or material for PE/sport▪ Providing places for pupils on after school sport clubs and residential visits
Total Spend to date	£17,673
Amount received to date	£17,578
Amount carried forward from 2017-2018	£6,323
Anticipated Allocation 2018-2019	£17,578
Total	£23,901
Surplus to be carried forward to 2019/2020	£6,228

Key Indicator 1				Percentage of Total Allocation:
<i>The engagement of all pupils in regular physical activity</i> <i>Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</i>				19%
INTENTION	IMPLEMENTATION		IMPACT	
School Focus with clarity on intended impact on pupils:	Actions to Achieve:	Funding Allocated:	Evidence and Impact:	Sustainability and suggested next steps:
Breakfast Club Provision of a healthy start to the school day with access to breakfast followed by fun fitness sporting activities led by a specialist sports coach.	<ul style="list-style-type: none"> An hour of Fun Fitness Sports Coaching for all Breakfast Club attendees. Children from Reception to Year 6 participate together encouraging team work. Children access a healthy start to the school day. Children are in school and ready for the start of the school day. 	£2,880	<ul style="list-style-type: none"> Pupils have a positive, healthy start to the school day and improved concentration in class is evident. Pupils are inspired to participate in a variety of sporting activities. Development of cooperation and working together in groups is evident. 	<ul style="list-style-type: none"> To continue to provide a healthy start to the school day by subsidising the cost of the sports coach from Sports Premium or school budget. Continue to increase participation in sport Continue to build confidence through participation in sport. Encourage team work – Reception to Year 6 participating together during Breakfast Club. Identify Change 4 Life children to attend Breakfast Club.
Play Leaders (Lunchtime) Play Leaders from upper KS2 work with the specialist sports coach to organise fun activities for younger pupils over lunchtime.	<ul style="list-style-type: none"> Participation of all Year Groups in physical activities led by Sports Coach and Play Leaders during lunchtimes. Ensure there is a wide variety of play equipment which is in good, working condition. Purchase Hi-Viz Playground Buddy vests 	£852.50 £142.50	<ul style="list-style-type: none"> Opportunities for pupils in upper KS2 to lead younger pupils in organised lunchtime activities. Children have increased responsibilities with regards to the organisation of events and this results in increased confidence and self-esteem amongst pupils. 	<ul style="list-style-type: none"> Ongoing training of Play Leaders year on year will continue. Sports Coach will continue to be funded through Sports Premium or school budget during lunchtimes. Equipment will be audited by the Sports Coach and PE Subject Leader and any faulty items replaced on a termly basis.
Daily Mile Fully inclusive participation in a fun and healthy daily event.	<ul style="list-style-type: none"> Participation of the whole school in the Daily Mile regardless of age or ability. Make children aware of their own health and the need to take responsibility for it by improving fitness and achieving a healthy weight. 	£715	<ul style="list-style-type: none"> Pupils return to class ready to learn. They have fun in the fresh air with their friends. Participation is fully inclusive of all pupils. Gross and fine motor skills are developed. Improved confidence and self esteem. 	<ul style="list-style-type: none"> Participation is now embedded into the school day and everyone participates. Sports Coach oversees participation and will continue to be funded through Sports Premium or school budget. The Daily Mile will continue regardless of access to funding.
Key Indicator 2				Percentage of Total Allocation:
<i>The profile of PESSPA being raised across the school as a tool for whole school improvement:</i>				1%
INTENTION	IMPLEMENTATION		IMPACT	
School Focus with clarity on intended impact on pupils:	Actions to Achieve:	Funding Allocated:	Evidence and Impact:	Sustainability and suggested next steps:
AFPE Membership Access to up to date information on Physical Education, School Sport and Physical Activity	<ul style="list-style-type: none"> To access specialist information and expertise. To keep up to date with the latest developments. 	£156	<ul style="list-style-type: none"> PE Subject Leader is able to keep up to date and disseminate information as appropriate; Staff are kept well informed and are able to access specialist information. 	<ul style="list-style-type: none"> Membership will be renewed annually regardless of available Sports Grant Funding to enable continuity of access to specialist information and expertise.

Key Indicator 3				Percentage of Total Allocation:
<i>Increased confidence, knowledge and skills of all staff in teaching PE and sport:</i>				6%
INTENTION	IMPLEMENTATION		IMPACT	
School Focus with clarity on intended impact on pupils:	Actions to Achieve:	Funding Allocated:	Evidence and Impact:	Sustainability and suggested next steps:
Professional Development Opportunities/ Training	<ul style="list-style-type: none"> CPD to enable staff to deliver high quality PE CPD First Aid to ensure adequate cover particularly during sporting activities and events. Football coach to complete FA accredited referee course. 	£560	<ul style="list-style-type: none"> High quality PE sessions for all pupils regardless of ability Ability to coordinate in school and out of school competitions Develop in house training for others All teaching staff and support staff are now qualified first aiders ensuring adequate cover at all events both in school and outside of school. Football coach is fully qualified referee. 	<ul style="list-style-type: none"> Continue to access training to enable staff to increase development of school PE curriculum Access more opportunities for all pupils to participate in sport regardless of level of ability Ensure timely renewal of First Aid refresher training for all staff.
SLA St. Anthony's Academy	<ul style="list-style-type: none"> Participation in Deanery competitions (Football, Key Steps Gymnastics, Tennis, Teddy Bear Olympics) CPD opportunities for staff Opportunity for staff to liaise with staff from other schools to share information and ideas. 	£500	<ul style="list-style-type: none"> Opportunities to compete with other Deanery schools in a variety of fun competitions. Increased participation in sport. Staff disseminate information and ideas through staff development meetings. PE Lead from St. Anthony's provides CPD in school for all staff. 	<ul style="list-style-type: none"> Continue to allocate SLA cost within Sports Premium or school budget. Continue to access new CPD through PE Lead. Investigate organising competitions with local schools to increase participation and reduce costs ensuring sustainability should budget allocation not allow for cost of transport to events.
Key Indicator 4				Percentage of Total Allocation:
<i>Broader experience of a range of sports and activities offered to all pupils:</i>				44%
INTENTION	IMPLEMENTATION		IMPACT	
School Focus with clarity on intended impact on pupils:	Actions to Achieve:	Funding Allocated:	Evidence and Impact:	Sustainability and suggested next steps:
After School Sports Clubs	<p>Provide opportunities for pupils from Reception to Year 6 to participate in a sport or physical activity at an after school club.</p> <ul style="list-style-type: none"> Multi Sports Football Little Kickers Street Dance 	£3,434	<ul style="list-style-type: none"> Pupils have the opportunity to develop skills in sport and physical activity. Pupils can participate in an activity they may not normally have the chance to experience. Pupils develop a love of sport and physical activity. Pupils from a range of year groups attend together providing the opportunity for team work, new friendships and experiences. All clubs have a high uptake with most oversubscribed. 	<ul style="list-style-type: none"> After school clubs will continue to be offered. In oversubscribed clubs, alternative opportunities will be provided wherever possible. Investigate possibility of extending the range of physical after school clubs, particularly during summer months. Change Half Termly.

Key Indicator 4 (Continued)				Percentage of Total Allocation:
Broader experience of a range of sports and activities offered to all pupils:				44%
INTENTION	IMPLEMENTATION		IMPACT	
School Focus with clarity on intended impact on pupils:	Actions to Achieve:	Funding Allocated:	Evidence and Impact:	Sustainability and suggested next steps:
Residential Visits Derwent Hill	<ul style="list-style-type: none"> Pupils in Year 5 and Year 6 are given the opportunity to experience an outdoor activity centre for one week every other year. 	£1,000	<ul style="list-style-type: none"> Pupils experience outdoor activities and fitness they would otherwise not have the opportunity to experience. Confidence in achieving goals is evident Participation in a team and encouraging team values. 	<ul style="list-style-type: none"> Pupils will continue to be provided with the opportunity to take part in a residential experience. Funding will continue to be subsidised using Sports Premium, Pupil Premium and school budget. Investigate other outdoor providers to ensure the best possible opportunities and value is achieved.
Swimming Transport to Aquatic Centre for lessons	<ul style="list-style-type: none"> Year 3 and Year 4 pupils collectively have an academic year of swimming lessons at Sunderland Aquatic Centre. Pupils develop increased confidence in the water Pupils learn to swim 	£3,300	<ul style="list-style-type: none"> Pupils are more confident in water and can achieve 25 metres at the end of the year. Identified pupils develop their fine and gross motor skills in KS2. 	<ul style="list-style-type: none"> School budget will continue to fund the cost of the swimming coach. School will investigate cheaper alternative provision to reduce the cost of transport which could prove unsustainable in the future.
Specialist Coaching Opportunities <ul style="list-style-type: none"> Rugby Tennis Hoopstarz Surfing Judo Cricket 	<ul style="list-style-type: none"> Opportunities to try different sports often not available otherwise. Pupils learn new skills and are inspired to further develop their experiences outside of school. 	£914 Rugby £491 2 x Hoopstarz £200 Hit the Surf	<ul style="list-style-type: none"> Taster sessions arranged followed by training blocks delivered by specialist coaches. Block training by All-stars Rugby. Year 6 pupils 'Hit the Surf' each year with the local lifeguards. Tennis coaching is provided during school for Year 3 and Year 4 pupils culminating in a mini tournament. Hoopstarz delivered a day of hula hoop activities for the whole school. 	<ul style="list-style-type: none"> Continue to access opportunities for specialist coaching events in school and free taster sessions. Investigate new sports to introduce children to via specialist coaching. Work in partnership with PE Lead at St. Anthony's.
Purchase of Equipment and Assessment Materials <ul style="list-style-type: none"> Ensure all areas of PE are fully equipped and assessed Football Strips Sports Day Trophies and Refreshments Consumables, e.g. printing, paper 	<ul style="list-style-type: none"> Ensure consistent coverage of the PE curriculum across all year groups. Ensure pupils are assessed in order to identify gaps in learning. Provide good quality, appropriate equipment 	£1891.83	<ul style="list-style-type: none"> All areas of PE are fully equipped Pupils assessed and targets in place 	<ul style="list-style-type: none"> Rolling programme of replacement of equipment will continue to be implemented. Continuous assessment to identify gaps. Encourage participation in annual sports day by all pupils and parents. Access free offers of resources and equipment. Investigate available funding and submit bids.

Key Indicator 5				Percentage of Total Allocation:
Increased participation in competitive sport				3%
INTENTION	IMPLEMENTATION		IMPACT	
School Focus with clarity on intended impact on pupils:	Actions to Achieve:	Funding Allocated:	Evidence and Impact:	Sustainability and suggested next steps:
Inter School Competitions and Affiliation Fees <ul style="list-style-type: none"> ▪ Football League ▪ Deanery Intra Competitions ▪ Transport to Competitions 	<ul style="list-style-type: none"> ▪ Opportunity for participation with other schools ▪ Experience of team work and team values ▪ Pupils more competitive and work as a team. 	£10 £630	<ul style="list-style-type: none"> ▪ Increased quality of provision. ▪ Pupils keep fit while having fun. ▪ Opportunity to enhance pupils skills ▪ Pupils more competitive and work as a team. ▪ Pupils keep fit while having fun. 	<ul style="list-style-type: none"> ▪ Continue to be affiliated with primary school football league. ▪ Continue to host football games and participate in away games. ▪ Participate in competitions wherever feasible and practical. ▪ Reduce transport costs by sharing transport with other local Deanery school to competitions wherever possible.
Gifted and Talented Payment of affiliation fees for gifted and talented pupils.	<ul style="list-style-type: none"> ▪ Gifted and talented pupils are supported in attending competitions and training 	Fees N/A	<ul style="list-style-type: none"> ▪ Gifted and talented pupils are encouraged and supported in pursuing their chosen sport 	<ul style="list-style-type: none"> ▪ Encourage pupils to share with us their successes outside of school in their chosen sports. ▪ School will continue to offer support for attendance at training and competitions outside of school.
Sports Ability Competition entry and travel for pupils with physical and medical needs.	<ul style="list-style-type: none"> ▪ To enable pupils with physical and medical needs to participate in competition sports. 	Free	<ul style="list-style-type: none"> ▪ Increased participation in sport. ▪ Increased confidence ▪ Opportunity to take part regardless of ability 	<ul style="list-style-type: none"> ▪ Continue to give pupils the opportunity to participate whenever opportunities arise. ▪ Investigate opportunities for pupils to participate in out of school activities which may be available in the local area.



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Key Achievements to date:

- School Games Gold 2016-2017
- School Games Gold 2017-2018
- Great Active Sunderland School Charter Gold 2017-2018

Areas for further improvement and baseline evidence of need:

- Identification of less active children and include in Change 4 Life Breakfast Club.
- Identification of less active times within the school day and promote increase in activity.

Meeting National Curriculum requirements for swimming and water safety

Percentage of current Year 6 who can swim competently, confidently and proficiently over a distance of at least 25 metres:	100%
Percentage of current Year 6 who can use a range of strokes effectively (e.g. front crawl, backstroke and breaststroke):	100%
Percentage of current Year 6 who can perform safe self-rescue in different water-based situations:	100%
Use of Primary PE and Sport Premium to provide additional provision for swimming over and above NC requirements:	No