



ST. JOHN BOSCO RC PRIMARY SCHOOL

British Values



| Democracy Rule of Law Tolerance Mutual Respect Individual Liberty | EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|---|--|--|--|---|---|---|--|
| Autumn | Liberty - Children to recognise it is ok to be different. - Children are to recognise it is ok for others to like different things to us Rule of Law - What are rules? Why do we follow them? | Democracy - Take part in whole school election for school council. Rule of law -Recognise why we have the law in our country. - Agree and establish class rules. | Democracy - Take part in whole school election for school council. Rule of Law - Discuss the role of police, crime and the law. Why do we have police? Why must we follow the law? What does the Queen do? - Agree and establish class rules to follow | Democracy - Children will look at what a democracy actually is. - Take part in whole school election for school council. - Hold a class election to vote for jobs in the classroom. Rule of Law - Class rules - Start to investigate different UK laws and why they are important | Democracy - Children will look into the different parties of our country. - Take part in whole school election for school council. - Hold a class election to vote for jobs in the classroom Rule of Law - Class rules - Compare rules now with Ancient Rules and early civilisation when they had no rules. How would we live now with no rules? | Democracy - The petition of right. - The Civil Wars Between Charles I and the long parliament. - Take part in whole school election for school council. Rule of Law - Class rules - Investigate how rules have changed over time as our country has changed. (link to behaviour online) - Civil and criminal laws. | Democracy - Why Great Britain has a parliament. - Year 6 will hold their own election for the whole school to vote for school council members Rule of Law - Class rules - Explore and investigate human rights. What are they? Why do we have them? |
| Tolerance Whole School Project - Different Families. | Tolerance - comparing families. - Who am I and who is in my family? | Tolerance - comparing families. - Explore what a family is and things they like to do together. | Tolerance - comparing families. - Explore what makes a family and the individual children's families. How are we the | Tolerance - comparing families. - Discuss and explore the similarities and differences between ours and other families. | Tolerance - comparing families. - How can we show tolerance and respect to other families? (other cultures, dynamics etc) | Tolerance - comparing families. - Explore different family scenarios and how we could show respect to our own family members to | Tolerance - comparing families. - Focus on same sex families _ Explore how we might overcome differences and any discrimination that |

| | | | | | | | |
|---|--|---|--|--|--|---|--|
| | | | same/different in our own family? | | | celebrate our differences. | might come from having a “different” family. |
| Spring | Mutual Respect - Children will learn to work as a team - Children will learn how to “be fair” - Explore voting | Democracy - Research and recognise UK countries. - Learn and perform traditional songs from each of the constituent countries in the UK. - Queen Elizabeth | Democracy - Recognise how the UK Government is chosen. - Research the General Election process. - Compare to Governments in the past, looking at Kings and Queens. | Democracy - Changes to British history Focus: Law - The Magna Carta; Implementation, impact and how it influenced society. - Children complete a study into changes to Britain’s history including laws and justice. | Democracy - What does the Government do? Role of the PM. - Look at how MP’s represent our local communities and explore why Simon De Montfort’s Parliament was called and why was it important? - How did it influence the future of our politics? | Democracy - Research the national union of women’s Suffragette societies. - Children will make posters explaining their fight. - Research life and achievements of Emily Davison. | Democracy - Research the Suffragette movement and societies formed. - Compare and contrast rules and laws from 1897 to today. - Research life and achievements of Emmeline Pankhurst. |
| Tolerance Whole School Project - Different Cultures. | Tolerance - comparing cultures. -Children will explore China and compare the UK cultures with China culture . | Tolerance - comparing cultures. -Children will explore Antigua and compare the UK cultures with Antiguan culture . | Tolerance - comparing cultures. -Children will explore Kenya and compare the UK cultures with Kenyan culture . | Tolerance - comparing cultures. -Children will explore Greece and compare the UK cultures with Greek culture . | Tolerance - comparing cultures. -Children will explore Italy and compare the UK cultures with Italian culture . | Tolerance - comparing cultures. -Children will explore India and compare the UK cultures with Indian culture . | Tolerance - comparing cultures. -Children will explore America and compare the UK cultures with American culture . |
| Summer | Friendship: To show the value of true friendship by investigating the qualities of what makes a fantastic friend - trust, sense of humour, loyalty, honesty, supportive, good listener. | Resilience: To understand the meaning of resilience and how it can be useful in our lives. Use ‘Follow the Swallow’ by Julia Donaldson as a hook-in. Children to learn that resiliency is the process of adapting when you are faced with | Courage: To explore the idea of courage. Children to explore that there are many examples of courageous Britons throughout history as well as modern-day e.g. war heroes, charity fund raisers. Examples of modern-day brave Britons can be found at the annual | Local politics: To explore politics on a local level. How does Sunderland local council function? How are they elected? What is the role of the mayor? Where do the local council meetings take place? Visit to the new Sunderland City Hall. | British black history: To understand that Britain has a long and rich history of important black citizens. It also has regrettable past involvement in the slave trade. Research and develop a timeline of influential black | Culture & current affairs: Investigate the issues of the day that are being reported in our media - newspapers, tv, social media. Conduct research into the headlines. Additionally, discover about the culture of the day. Who are the current cultural icons? What | British politics: To understand what is topical in British politics. Are there any current political scandals? Impact of Brexit. Elections. Leaders of the main parties and investigating their manifestos. Children to hold their own mock election based on |

| | | | | | | | |
|--|--|---|---|---|--|--|--|
| | | trauma, stress or any kind of adversity or emotional suffering. | Amplifon Brave Britons Awards. | | people up to the current day. | is the latest fashion? Current trends in British music. How are British teams performing in sport? | party manifesto pledges. |
| Tolerance Whole School Project - Transition | - Mutual Respect - Individual Liberty Children will complete a transition project with their whole class and new class teacher. Children will explore the book Super Duper You and focus on being unique individual. | - Mutual Respect - Individual Liberty Children will complete a transition project with their whole class and new class teacher. Children will explore the book 'The Koala Who Could' focussing on resilience. | - Mutual Respect - Individual Liberty Children will complete a transition project with their whole class and new class teacher. Children will explore the book The Magical Yet, to focus on perseverance and promoting trying new things and accepting failure along the way. | - Mutual Respect - Individual Liberty Children will complete a transition project with their whole class and new class teacher. Children will explore the book In My Heart which focuses on our feelings and emotions and how to regulate them. | - Mutual Respect - Individual Liberty Children will complete a transition project with their whole class and new class teacher. Children will explore the book On Sudden Hill to focus on friendship and accepting others. | - Mutual Respect - Individual Liberty Children will complete a transition project with their whole class and new class teacher. Children will explore the book The Accidental Prime Minister to focus on the responsibility of leaders in democracies like the UK. | - Mutual Respect - Individual Liberty Children will complete a transition project with their whole class and new class teacher. Children will explore the book The Lion Inside to focus on courage, responsibility and how to work as a community. |