



# ST. JOHN BOSCO RC PRIMARY SCHOOL

Long Term Plan			Year Group: Nursery			
	Autumn Term	Spring Term	Summer Term			
<b>Number and Place Value</b>	<ul style="list-style-type: none"> <li>Understanding what 'one' means.</li> <li>Select one.</li> <li>Recognise the numeral 1.</li> <li>Represent 1 in different ways.</li> <li>Subitise 1.</li> <li>Make comparisons between 1 and more than 1.</li> <li>Place one object on a 5 frame.</li> </ul>	<ul style="list-style-type: none"> <li>Understand what 2 is</li> <li>1 more than 1</li> <li>Select 2 from a larger group</li> <li>Recognise numeral 2</li> <li>Represent 2 in different ways</li> <li>Subitise 2</li> <li>Compare 2 groups- which has fewer/more</li> <li>Know when one more or less is needed to make the desired total.</li> <li>Count 2 objects accurately</li> <li>Place 2 objects on a 5 frame</li> </ul>	<ul style="list-style-type: none"> <li>Understand 3 is a number after 2</li> <li>Select 3 from a group</li> <li>Count to three</li> <li>Recognise numeral 3</li> <li>Subitise 3</li> <li>Know the amount doesn't change if nothing is added or taken away</li> <li>Place 3 objects on a 5 frame</li> <li>Understand fingers represent objects in a rhyme</li> </ul>	<ul style="list-style-type: none"> <li>Subitise and count 4 objects</li> <li>Recognise more and fewer than 4</li> <li>To represent 4 with fingers</li> <li>Compare amounts</li> <li>Understand how to make a given number by adding or taking away 1 object</li> <li>Know that a single object can be split into smaller sized parts and recombined to make the whole</li> <li>Know that a given number can be made by adding different amounts together</li> <li>Place 4 objects on a 5 frame</li> </ul>	<ul style="list-style-type: none"> <li>Subitise 5 items</li> <li>Count 5 objects accurately</li> <li>See that 5 can represent actions as well as physical objects</li> <li>Recognise more and fewer than 5</li> <li>Understand fingers represent objects in a rhyme]understand that taking one away is the same as making one less</li> <li>Compare amounts =, knowing which is the same, which is more and which is fewer</li> <li>Understand how to make a given number by adding or taking away 1 object.</li> <li>Know that a given number can be made by adding different amounts together</li> <li>Represent numbers 0-5 on a 5 frame</li> </ul>	<ul style="list-style-type: none"> <li>This final half term is used to consolidate children's understanding in all areas covered to date.</li> </ul>
<b>Numerical Pattern Space, shape and measure</b>	<ul style="list-style-type: none"> <li>2D shape- circle</li> </ul>	<ul style="list-style-type: none"> <li>Sorting by colour/shape</li> <li>Pattern- 2 part patterns</li> <li>2D shape- triangle</li> </ul>	<ul style="list-style-type: none"> <li>2D shape- Square/Rectangle</li> <li>Compare length/height</li> <li>Sort by shape feature (corners, no corners etc.)</li> </ul>	<ul style="list-style-type: none"> <li>Days of the week/sequencing</li> <li>Capacity</li> </ul>	<ul style="list-style-type: none"> <li>Positional language</li> <li>Weight</li> <li>Recap 2d shapes</li> </ul>	