## ST. JOHN BOSCO RC PRIMARY SCHOOL

| Long Term Plan |  |  | Maths |  |  | Year Group: | 6 |
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|  | Autumn Term |  | Spring Term |  | Summer Term |  |  |
|  | 1st Half | $2^{\text {nd }}$ Half | 1st Half | $2^{\text {nd }}$ Half | 1st Half | $2^{\text {nd }} \mathrm{H}$ |  |
| Number and Place Value | Number and Place Value (2 weeks) <br> - To represent numbers to 10,000 <br> - To represent numbers to 100,000 <br> - To represent numbers ti a million <br> - To represent numbers to ten million <br> - To compare and order any number <br> - To round numbers to 10 , 100 and 1000 <br> - To round any number <br> - To identify, represent and calculate with negative numbers | Place value concepts will continue to be a focus in the remaining terms as part of memory jogger and daily maths meetings | Decimals (2 weeks) <br> - To represent decimals up to 2 decimal places <br> - To understand and represent thousandths <br> - To use three decimal places <br> - To multiply by 10 , 100 and 1000 <br> - To divide by 10 , 100 and 100 <br> - To multiply by 10 , 100 and 1000 <br> - To divide by 10 , 100 and 1000 <br> - To multiply decimals by integers <br> - To divide decimals by integers <br> - To use division to solve problems <br> - To represent decimals as fractions <br> - To convert fractions to decimals | Decimals and percentages ( 2 weeks) <br> - To represent decimals up to 2.d.p <br> - To identify decimals as fractions <br> - To understand thousandths <br> - To represent thousandths as decimals <br> - To round decimals <br> - To order and compare decimals <br> - To understand percentages <br> - To calculate percentages as fractions and decimals <br> - To find equivalent F.D.P | Decimals (3 weeks) <br> - To add decimals within 1 <br> - To subtract decimals within 1 <br> - To find compliments to 1 <br> - To add decimalscrossing the whole <br> - To add decimals with the some number of decimal places <br> - To subtract decimals with the same number of decimal places <br> - To add decimals with a different number of decimal places <br> - To subtract decimals with a different number of decimal places <br> - To add and subtract wholes and decimals <br> - To find decimal sequences <br> - To multiply decimals by 10,100 and 1000 <br> - To divide decimals by 10,100 and 1000 | Consolidation, in and preparations | $\begin{aligned} & \text { ctions } \\ & \text { S3 } \end{aligned}$ |
| Addition and Subtraction | Addition and Subtraction (2 weeks) <br> - To add whole numbers with more than 4 digits | Fractions (5 weeks) <br> - To find equivalent fractions <br> - To simplify fractions | Percentages (2 weeks) <br> - To understand percentages <br> - To convert | Ratio (2 weeks) <br> - To use the language of ratio <br> - To represent ratio and | Consolidation, investigations and preparations for KS3 | Consolidation, in and preparations | $\begin{aligned} & \text { ttions } \\ & 53 \end{aligned}$ |


| Multiplication and Division <br> Fractions <br> Percentages <br> Algebra | - To subtract whole numbers with more than 4 digits <br> - To use inverse operations (addition and subtraction) <br> - To solve multi-step addition and subtraction problems <br> - To add and subtract integers <br> Multiplication and Division (3 weeks) <br> - To multiply 4 -digits by 1-digit <br> - To multiply 2 -digits (area model) <br> - To multiply 2 -digits by 2-digits <br> - To multiply 3-digits by 2-digits <br> - To multiply up to a 4 digit number by a 2 digit number <br> - To divide 4 -digits by 1 digit <br> - To divide with remainders <br> - To use short division <br> - To divide using factors <br> - To use long division <br> - To find factors <br> - To find common factors <br> - To find common multiples <br> - To find primes to 100 <br> - To find squares and cubes <br> - To use order of operations <br> - To use mental calculations and operations | - To convert improper fraction to mixed numbers <br> - To convert mixed numbers to improper fractions <br> - To place fractions on a number line <br> - To compare and order fractions using the denominator <br> - To compare and order fractions using the numerator <br> - To add and subtract fractions <br> - To add mixed numbers]to add fractions <br> - To subtract mixed numbers <br> - To subtract fractions <br> - To calculate mixed addition and subtraction <br> - To multiply fractions by integers <br> - To multiply fractions by fractions <br> - To divide fractions by integers <br> - To use the four rules with fractions <br> - To find a fraction of an amount <br> - To find a fraction of an amount- find the whole | fractions to percentages <br> - To find equivalent FDP <br> - To order FDP <br> - To find a percentage of an amount <br> - To calculate with percentagesmissing values <br> Algebra (2 weeks) <br> - To find a rule- one step <br> - To find a rule- two step <br> - To form expressions <br> - To use substitution <br> - To use formulae <br> - To form equations <br> - To solve simple one-step equations <br> - To solve two-step equations <br> - To find pairs of values <br> - To enumerate possibilities | fractions <br> - To use the ratio symbol <br> - To calculate using ratio <br> - To use scale factors <br> - To calculate scale factors <br> - To solve ratio and proportion problems <br> Statistics (1 week) <br> - To read and interpret line graphs <br> - To draw line graphs <br> - To use line graphs to solve problems <br> - To construct pie charts <br> - To read and interpret pie charts <br> - To construct pie charts with percentages <br> - To draw pie charts <br> - To calculate the mean |
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