



# ST. JOHN BOSCO RC PRIMARY SCHOOL

Long Term Plan		Reading				Year Group:	1
	Autumn Term		Spring Term		Summer Term		
	1st Half	2nd Half	1st Half	2nd Half	1st Half	2nd Half	
<b>Fiction</b>	<ul style="list-style-type: none"> <li>To use phonic knowledge to decode regular key words accurately.</li> <li>To use a variety of cues when reading.</li> <li>Read stories with predictable and repeated patterns and experiment with patterns.</li> </ul>	<ul style="list-style-type: none"> <li>Retell stories and rhymes with predictable and repeating patterns, improvising on patterns orally by substituting words and phrases, extending patterns, inventing patterns and playing with rhyme.</li> <li>Children describe a character form a text using words and pictures.</li> <li>Children to retell/re-enact stories through drama/role play.</li> </ul>	<ul style="list-style-type: none"> <li>Read significant parts of the text.</li> <li>Identify captions, pictures, rhymes and sayings.</li> <li>Read and identify story language and its key features.</li> <li>Apply story language in their own re-telling.</li> </ul>	To identify and read a range of story themes: <ul style="list-style-type: none"> <li><i>Story with moral</i></li> <li><i>Overcoming disaster</i></li> </ul> Recognise and read ways that emphasis has been created in the text.	<ul style="list-style-type: none"> <li>Describe story settings and main events.</li> <li>Relate to personal experience.</li> <li>Compare and contrast a variety of settings.,</li> <li>Identify descriptive language, i.e. adjectives</li> </ul>	<ul style="list-style-type: none"> <li>Describe characters in a story: qualities, behaviour, appearance.</li> <li>Compare characters from different stories.</li> <li>Use role-play to re-enact character behaviours.</li> </ul>	
<b>Non-Fiction</b>	<ul style="list-style-type: none"> <li>Children will be able to discuss non-fiction and fiction.</li> <li>Children can recognise adverbs of time.</li> <li>Recognise recounts and recognise/identify structure of writing, i.e. beginning, middle, and end.</li> </ul>	<ul style="list-style-type: none"> <li>Children to add text to a range of non-fiction texts</li> <li>Explore non-fiction texts, identify use of labels, explore vocabulary, explore pictures and captions.</li> <li>Children can re-tell simple sequenced instructions, i.e. recipes, model making.</li> </ul>	Read a variety of recount texts: <ul style="list-style-type: none"> <li>Identify features</li> <li>Identify first person</li> </ul>	<ul style="list-style-type: none"> <li>Begin to retrieve information from the text.</li> <li>Read multi syllable words containing what has been taught so far.</li> </ul>	<ul style="list-style-type: none"> <li>Identify features of factual texts, reports, instructions.</li> <li>Express personal responses including likes and dislikes and give some reasons linked to own experiences.</li> </ul>	<ul style="list-style-type: none"> <li>Use text to retrieve information.</li> <li>Use diagrams and charts to locate information.</li> </ul>	
<b>Poetry</b>	<ul style="list-style-type: none"> <li>Listen to poems being read and talk about likes and dislikes; including ideas or puzzles, words, and patterns.</li> <li>Explore acrostic poems noting the structure and theme.</li> </ul>	<ul style="list-style-type: none"> <li>Children to listen to rhymes in poems.</li> <li>Children to identify alliteration in poetry.</li> <li>Children to predict words from the rhyming pattern.</li> </ul>	<ul style="list-style-type: none"> <li>Children to explore shape poems.</li> <li>Children to link poems to their own experiences.</li> </ul>	<ul style="list-style-type: none"> <li>Collect words with similar meaning.</li> <li>Perform poems as a whole class.</li> </ul>	<ul style="list-style-type: none"> <li>Explore riddles that describe the noun.</li> <li>Explore the use of a question.</li> <li>Explore the mood of a poem.</li> </ul>	<ul style="list-style-type: none"> <li>Recite poems to whole class taking into account punctuation.</li> <li>Collect favourite poems for a class anthology.</li> </ul>	