



ST. JOHN BOSCO RC PRIMARY SCHOOL

Long Term Plan		Writing				Year Group:	1
	Autumn Term		Spring Term		Summer Term		
	1st Half	2nd Half	1st Half	2nd Half	1st Half	2nd Half	
Fiction	<ul style="list-style-type: none"> Retell a simple story with predictable phrases Write in a complete sentence using capital letter and full stop 	<ul style="list-style-type: none"> Write a 3 part story about a character, e.g. Gruffalo 	<ul style="list-style-type: none"> Re-tell, act a 3 part traditional tale Write a 3 part story with basic ideas sequenced Adapt language to suit the story, i.e. 'Once upon a time'. 	<ul style="list-style-type: none"> Retell a familiar story in 3 parts Write using complete sentences and full stops 	<ul style="list-style-type: none"> Write their own 3 part story based on their topic Write using accurate sentence punctuation 	<ul style="list-style-type: none"> Write a story with a character in it Include accurate punctuation 	
GDS	<ul style="list-style-type: none"> To use and join sentences 	<ul style="list-style-type: none"> Write a character description 	<ul style="list-style-type: none"> Describe a setting for a story 	<ul style="list-style-type: none"> Write own version of a familiar story recounting the information using 'next, then, after' 	<ul style="list-style-type: none"> Use language from texts and repeating words three times 	<ul style="list-style-type: none"> Draft first piece of writing and add adjectives Write the traits of the character 	
Non-Fiction	<ul style="list-style-type: none"> Instructions Recount Write sentences to match pictures, events in a sequence 	<ul style="list-style-type: none"> Write simple instructions Add imperative verbs, precise language and commands 	<ul style="list-style-type: none"> Write a 1st person recount including 3 events Write in the past tense 	<ul style="list-style-type: none"> Write a report in a consistent text (past/present) 	<ul style="list-style-type: none"> Write instructions using imperative verbs Write using accurate punctuation 	<ul style="list-style-type: none"> Write a report about topic Write accurately using appropriate punctuation 	
GDS	<ul style="list-style-type: none"> Use adverbs of time <i>first, next, after, when</i> join clauses with 'and' 	<ul style="list-style-type: none"> Add a list using bullet points 	<ul style="list-style-type: none"> Add descriptive language to support ideas 	<ul style="list-style-type: none"> Expand sentences using 'and' Use capital letters for proper nouns Include a wide range of vocabulary 	<ul style="list-style-type: none"> Include commas for a list Include features of instructional texts 	<ul style="list-style-type: none"> Use sub-headings to organise their report Use vocabulary suitable to the report showing good subject knowledge 	
Poetry	<ul style="list-style-type: none"> Write own acrostic poem using rhyme Write in complete sentences Choose words for effect 	<ul style="list-style-type: none"> Listen to and write own alliteration poem 	<ul style="list-style-type: none"> Write a shape poem Write in complete sentences using capital letters and full stops. 	<ul style="list-style-type: none"> Perform in a class poem to the whole class 	<ul style="list-style-type: none"> Write their own middle based on familiar patterns 	<ul style="list-style-type: none"> Create a class anthology of poems 	