



## ST. JOHN BOSCO RC PRIMARY SCHOOL

Long Term Plan		Writing				Year Group:	2
	Autumn Term		Spring Term		Summer Term		
	1st Half	2nd Half	1st Half	2nd Half	1st Half	2nd Half	
<b>Fiction</b>	<ul style="list-style-type: none"> <li>Retell a 3 part story that has a central key character</li> </ul>	<ul style="list-style-type: none"> <li>Retell a traditional tale with repeated events using the rule of three</li> </ul>	<ul style="list-style-type: none"> <li>Plan and retell a 3 part story based on our experience</li> <li>Include expanded noun phrases</li> </ul>	<ul style="list-style-type: none"> <li>Plan and retell a story in 4 parts</li> <li>Clear inclusion of subordination and co-ordination</li> </ul>	<ul style="list-style-type: none"> <li>Plan and write a 4 part story</li> <li>Including range of sentence types</li> <li>Develop, include language to add detail</li> </ul>	<ul style="list-style-type: none"> <li>To plan and write a familiar story with range of sentence types</li> </ul>	
<b>GDS</b>	<ul style="list-style-type: none"> <li>To edit the first draft with a focus on opposite, comparative and superlative adjectives</li> </ul>	<ul style="list-style-type: none"> <li>Develop the three events and make them contrast including adjectives noun phrases</li> </ul>	<ul style="list-style-type: none"> <li>Revise the ways nouns can be expanded</li> </ul>	<ul style="list-style-type: none"> <li>Add verbs and adverbs to the story</li> </ul>	<ul style="list-style-type: none"> <li>Add a range of adventurous language to story</li> </ul>	<ul style="list-style-type: none"> <li>Retell the story</li> <li>Inclusion of some dialogue experimenting with speech punctuation</li> </ul>	
<b>Non-Fiction</b>	<ul style="list-style-type: none"> <li>Collect and write information from research to write a short non-chronological report</li> </ul>	<ul style="list-style-type: none"> <li>Write a 1<sup>st</sup> person recount linked to a topic</li> <li>Write in consistent 1<sup>st</sup> person</li> <li>Write in past tense maintaining consistency</li> </ul>	<ul style="list-style-type: none"> <li>Write instructions, include:               <ul style="list-style-type: none"> <li><i>Imperative verbs</i></li> <li><i>Precise language</i></li> <li><i>Commands</i></li> <li><i>Negative commands</i></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>To write a narrative recount</li> </ul>	<ul style="list-style-type: none"> <li>To write a leaflet following the non-fiction features</li> </ul>	<ul style="list-style-type: none"> <li>Write a persuasive letter, card etc.</li> </ul>	
<b>GDS</b>	<ul style="list-style-type: none"> <li>Add expanded noun phrases to describe and specify</li> </ul>	<ul style="list-style-type: none"> <li>Transfer recount into 3<sup>rd</sup> person version</li> </ul>	<ul style="list-style-type: none"> <li>Use expanded nouns, subordination and co-ordination to specify and add detail</li> </ul>	<ul style="list-style-type: none"> <li>Write another form of the recount, i.e. in style of letter</li> </ul>	<ul style="list-style-type: none"> <li>Develop the leaflet into another form to inform the reader</li> </ul>	<ul style="list-style-type: none"> <li>Change a persuasive letter into a report</li> </ul>	