



ST. JOHN BOSCO RC PRIMARY SCHOOL

Long Term Plan		Writing				Year Group:	3
	Autumn Term		Spring Term		Summer Term		
	1st Half	2nd Half	1st Half	2nd Half	1st Half	2nd Half	
Fiction	<ul style="list-style-type: none"> To write a story in four parts in the 1st person with a definite ending 	<ul style="list-style-type: none"> To plan and write a write a story in 3rd person organised into paragraphs, following a chronological order including dialogue 	<ul style="list-style-type: none"> To write their own story varying the narration/voice To create a specific event in the story and sustain audience interest 	<ul style="list-style-type: none"> To write a 5 part story with a strong dilemma using writing conventions to show relationship between 2 characters 	<ul style="list-style-type: none"> To write a story in role based as the character 	<ul style="list-style-type: none"> To Write a story where dialogue is the driver to move the action on 	
GDS	<ul style="list-style-type: none"> Change story into a 3rd person story 	<ul style="list-style-type: none"> Edit how the story is organised adding conjunctions, adverbs and prepositional phrases 	<ul style="list-style-type: none"> Include dialogue effectively to set the scene and present characters 	<ul style="list-style-type: none"> Edit one section of the story. Use words and phrases to capture the reader's interest and imagination. To edit thoughts and feelings in story to add impact 	<ul style="list-style-type: none"> Show evidence of changing the narrative voice, able to write from two perspectives 	<ul style="list-style-type: none"> Revise, edit the dialogue to provide a strong character 	
Non-Fiction	<p><i>Recount Text</i></p> <ul style="list-style-type: none"> To write a recount in a chronological order, expressing time and place and cause including conjunctions, adverbs, prepositions 	<p><i>Explanation</i></p> <ul style="list-style-type: none"> To write a series of extended sentences organised to explain a process, following relevant items adding appropriate detail 	<p><i>Non-chronological report</i></p> <ul style="list-style-type: none"> Write an information report with a clear audience requiring impersonal tone and choice of language to support formal writing 	<p><i>Non-chronological report</i></p> <ul style="list-style-type: none"> To write a non-chronological report about a subject researched: <ul style="list-style-type: none"> ❖ <i>Leaflet</i> ❖ <i>Report</i> 	<p><i>Instructions</i></p> <ul style="list-style-type: none"> To write instructions with a clear audience ensuring they can be easily followed by the intended audience 	<p><i>Persuasion</i></p> <ul style="list-style-type: none"> To write a letter to persuade the reader linking the points together. To select vocabulary appropriate to the reader 	
GDS	<ul style="list-style-type: none"> Write same event in a different form - story 	<ul style="list-style-type: none"> Provide an explanation to a clear audience adding appropriate diagrams/flow charts to support explanation for the audience 	<ul style="list-style-type: none"> Show that they can change structure of report 	<ul style="list-style-type: none"> Explore and include the shifts between past and present within the report Change form, style for audience 	<ul style="list-style-type: none"> Show an awareness of organisational devices and show they can transform the instructions 	<ul style="list-style-type: none"> To change the viewpoint of the author, selecting appropriate vocabulary 	
Poetry							