



ST. JOHN BOSCO RC PRIMARY SCHOOL

Reading KPI's

Year Group:

5

	Autumn Term		Spring Term		Summer Term	
	1st Half	2nd Half	1st Half	2nd Half	1st Half	2nd Half
Fiction	<ul style="list-style-type: none"> Scan a text to identify a word or phrase from reading and give alternative meaning for it Identify language, including figurative language the writer has chosen for impact and discuss and evaluate the impact on the reader Provide reasons for views about texts read 	<ul style="list-style-type: none"> Make comparisons between books, making links between themes, events and characters Scan a text to identify a word or phrase from reading and give alternative meaning for it Identify language, including figurative language the writer has chosen for impact and discuss and evaluate the impact on the reader Provide reasons for views about texts read Deduce characters' thoughts, feelings and motives for their actions Identify and discuss writer technique such as repetition, recap, alliteration, onomatopoeia to create a specific effect such as humour and suspense 	<ul style="list-style-type: none"> Read aloud and understand the meaning of new words met, applying growing knowledge of morphology and etymology across a wide range of texts Make comparisons within and between books, comparing characters, considering viewpoints of authors and of fictional characters Draw inferences from independent reading and explain thinking, returning to text to support opinions when prompted Provide explanations for views held about texts read Identify features that demonstrate author style with reference to vocabulary, sentence structure, themes and conventions Explore and discuss narrative viewpoint with reference to the text 	<ul style="list-style-type: none"> Use knowledge of morphology and etymology to approach new words confidently, finding meaning and pronouncing accurately Explain how words and phrases can have different meaning in multiple contexts and the impact of this Draw inferences from reading and explain thinking, returning to the text to support opinions Use skimming and scanning to identify language and grammar features the writer had used to create specific effects and discuss the impact on the reader Identify distinctive language, structural and presentational features and demonstrate understanding of how these help the reader draw meaning from the text Justify opinions about texts with confidence Deduce characters' feelings, thoughts and motives for actions, and can explain the deduction process 	<ul style="list-style-type: none"> Use knowledge of morphology and etymology to approach new words confidently, finding meaning and pronouncing accurately Explain how words and phrases can have different meaning in multiple contexts and the impact of this Draw inferences from reading and explain thinking, returning to the text to support opinions Use skimming and scanning to identify language and grammar features the writer had used to create specific effects and discuss the impact on the reader Identify distinctive language, structural and presentational features and demonstrate understanding of how these help the reader draw meaning from the text Justify opinions about texts with confidence Identify techniques used to shift formality and evaluate the effectiveness and purpose 	



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GDS	<ul style="list-style-type: none"> Evaluate how the writer has carefully considered the audience Explain the purpose of mixed-genre writing, explaining the techniques that show shifts in formality Describe and explain how the features of a specific form support the purpose and acknowledgement of the audience 			<ul style="list-style-type: none"> Explain and reason about how writers use language and literary devices for comic or dramatic effect Explain the features that demonstrate author style with reference to vocabulary, sentence structure, themes and conventions Explain narrative viewpoint where there is more than one narrator or non-linear structure to the text 		<ul style="list-style-type: none"> Confidently and consistently make comparisons within and between books discussing themes and conventions Confidently and independently draw inferences from texts and justify opinions with evidence from different parts of the text Recognise and explain nuances in vocabulary choices Identify techniques to show shifts in time and evaluate the use of vocabulary in grammar to demonstrate the shifts 	
Non-Fiction		<ul style="list-style-type: none"> Identify techniques, sentence structure and language techniques that supports precise and concise presentation of information in report writing 	<ul style="list-style-type: none"> Scan a text, identifying themes and conventions Explain the meaning of words and phrases in different contexts Draw inferences from independent reading and explain thinking, returning to text to support opinions when prompted Provide explanations for views held about texts read Discuss vocabulary specifically chosen for clarity 	<ul style="list-style-type: none"> Explain the meaning of words in more than one context Use skimming to identify main ideas within a paragraph and being to summarise Use scanning to locate key information efficiently, for a purpose Identify techniques and vocabulary choices to create an impersonal style to writing Draw inferences from independent reading and explain thinking, returning to text to support opinions when prompted Provide explanations for views held about texts read Identify the purpose of the presentational and organisational devices in a text Discuss vocabulary specifically chosen for clarity 		<ul style="list-style-type: none"> Identify and discuss the effectiveness of words, phrases and sentence structure used for impersonal writing that is concise and clear Identify viewpoint in discussion texts and gather techniques for demonstrating the viewpoint 	
	<ul style="list-style-type: none"> Explain similarities and differences between texts linked to themes and conventions Explain the meaning of words in different contexts Evaluate and reason about how language is used to evoke mood and atmosphere 		<ul style="list-style-type: none"> Evaluate the effectiveness of different organisational and presentational devices 	<ul style="list-style-type: none"> Evaluate the effectiveness of different organisational and presentational devices 		<ul style="list-style-type: none"> Identify and describe techniques for showing shifts in formality. Evaluate the effectiveness of the techniques Identify and discuss how a writer has appealed to more than one audience within one text 	

