

Reading in Key Stage One

at St John Bosco Catholic Primary



As children move into Key Stage 1 we continue to build upon their reading knowledge from Foundation stage, as we offer a variety of activities and experiences to support children in their further development of reading skills. These activities include:

- Daily whole class phonics sessions, with activity.
- Daily reading with 'book and a bagel' each morning as children enter school.
- Daily guided reading lessons with a varied focus each day. Beginning with defining words and placing them in sentences which then moves onto whole class reading and activities based on what we have read.
- Whole class shared reading once a week as part of our guided reading work. These texts are identified within our long term reading planning to develop as the year progresses.
- Home reading we use phonics based books from the Sounds Write and Project X schemes.
 Reading books go home on a Friday and are returned on a Monday when they are then used as part of our 'book and a bagel' reading until books are changed on a Thursday. Parents are provided with a reading record which includes guidance and support for home reading.
- Children will be individually read with at least once a week.
- Spellings Children will be provided with 6/8 differentiated spelling words a week to practise. These go home on a Friday and are returned on a Thursday. The spellings are linked to the phonics scheme and common exception words suitable to the year group/child's individual learning.
- Phonics interventions for children who may need extra support and guidance to develop the key
 understanding of early reading.
- Children receive a selection of phonically plausible words as part of their homework within the spring and summer term of Year 1.
- Children receive reading comprehension booklets as part of their homework within the spring and summer term of Year 2.
- A story is read is at the end of each day for pleasure progressive whole-school plan.
- Reading strategy July 2021 ideas implemented.
- Vocabulary focus in lessons.
- Use of talk-partners to rehearse and develop oral communication.
- Development of book covers/areas in every classroom.
- Parental engagement resources.

