



ST. JOHN BOSCO RC PRIMARY SCHOOL

Writing KPI's						Year Group:	3
	Autumn Term		Spring Term		Summer Term		
	1st Half	2nd Half	1st Half	2nd Half	1st Half	2nd Half	
Fiction	<ul style="list-style-type: none"> Write a four part story with strong ending Maintain writing in the 1st person With support begin to use paragraphs to organise ideas Demarcate sentences with capital letters and full stops, question marks, commas to separate items in a list and apostrophes for contraction and possession Apply and spell correctly all KS1 spelling rules and those from Year 3 covered so far Use diagonal and horizontal strokes needed to join letters in some of their writing 	<ul style="list-style-type: none"> Some use of inverted commas to mark direct speech Write a four part story with strong ending Maintain writing in the 1st person With support begin to use paragraphs to organise ideas Demarcate sentences with capital letters and full stops, question marks, commas to separate items in a list and apostrophes for contraction and possession Apply and spell correctly all KS1 spelling rules and those from Year 3 covered so far Use diagonal and horizontal strokes needed to join letters in some of their writing 	<ul style="list-style-type: none"> Re-tell or write own story varying voice and intonation to create effects and sustain interest Begin to experiment with figurative language Use some words that capture the reader's interest, imagination and create a specific effect on the reader Use inverted commas to punctuate direct speech Capital letters, full, stops, question marks and exclamation marks used mostly correctly Spell many words correctly, adding prefixes and suffixes appropriately, spelling the correct form of homophones and spelling many common exception words correctly Begin to use joined writing throughout independent writing 	<ul style="list-style-type: none"> Write a 5 part story with a strong dilemma, using conventions of written dialogue to show the relationships between two characters and move the action forward Begin to experiment with figurative language Use some words that capture the reader's interest, imagination and create a specific effect on the reader Capital letters, full, stops, question marks and exclamation marks used mostly correctly Spell many words correctly, adding prefixes and suffixes appropriately, spelling the correct form of homophones and spelling many common exception words correctly Begin to use joined writing throughout independent writing 	<ul style="list-style-type: none"> Use expanded noun phrases to add detail and precision to writing Capital letters, full stops, question marks, commas in a list and apostrophes for contraction are mostly correct, with very few errors Use inverted commas to punctuate direct speech Spell most words correctly, adding prefixes and suffixes appropriately, spelling the correct form of homophones and spelling many common exception words correctly Use joined writing throughout independent writing Proof-read for spelling and punctuation errors, making corrections and revisions to own writing 	<ul style="list-style-type: none"> Write a story that has a problem and a resolution and where dialogue is beginning to move the story on Write increasingly complicated instructions with clear audience ensuring they can be easily followed Capital letters, full stops, question marks, commas in a list and apostrophes for contraction are mostly correct, with very few errors Use inverted commas to punctuate direct speech Spell most words correctly, adding prefixes and suffixes appropriately, spelling the correct form of homophones and spelling many common exception words correctly Use joined writing throughout independent writing Proof-read for spelling and punctuation errors, making corrections and revisions to own writing 	
GDS	<ul style="list-style-type: none"> Independently choose and know what to adapt and include when changing the form of writing Maintain writing in the 1st and 3rd person Include additional features for the form and audience of the writing Independently and accurately use the full range of punctuation taught at KS1 and in Year 3 and proof-read to make corrections 	<ul style="list-style-type: none"> Independently choose and know what to adapt and include when changing the form of writing Evaluate own writing against the purpose, text structure, audience 	<ul style="list-style-type: none"> Use dialogue to support characterisation and set the scene to a story Appropriate use of vocabulary especially verbs Independently choose and know what to adapt and include when changing the form of writing Evaluate own writing against the purpose, text structure, audience 	<ul style="list-style-type: none"> Explore a range of organisation devices depending on the form and purpose of the writing Select precise vocabulary based on the audience and style of writing 	<ul style="list-style-type: none"> Use dialogue to provide additional characterisation, used sparingly so it effectively adds detail to the writing Use a wide range of co-ordinating and subordinating conjunctions with and across sentences 		



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Non-Fiction	<ul style="list-style-type: none"> Write a recount of an event in chronological order, expressing time, place and cause using conjunctions, adverbs and prepositions Show some awareness of different sentence openers including adverbs Write a four part story with strong ending Maintain writing in the 1st person With support begin to use paragraphs to organise ideas Demarcate sentences with capital letters and full stops, question marks, commas to separate items in a list and apostrophes for contraction and possession Apply and spell correctly all KS1 spelling rules and those from Year 3 covered so far Use diagonal and horizontal strokes needed to join letters in some of their writing 	<ul style="list-style-type: none"> Write a series of extended sentences to explain a process Write a four part story with strong ending Maintain writing in the 1st person With support begin to use paragraphs to organise ideas Demarcate sentences with capital letters and full stops, question marks, commas to separate items in a list and apostrophes for contraction and possession Apply and spell correctly all KS1 spelling rules and those from Year 3 covered so far Use diagonal and horizontal strokes needed to join letters in some of their writing 	<ul style="list-style-type: none"> Write a formal information piece with a specific audience and specific form Organise paragraphs around a theme Use heading and sub-headings to aid presentation Capital letters, full, stops, question marks and exclamation marks used mostly correctly Spell many words correctly, adding prefixes and suffixes appropriately, spelling the correct form of homophones and spelling many common exception words correctly Begin to use joined writing throughout independent writing 	<ul style="list-style-type: none"> Organise paragraphs around a theme Use heading and sub-headings to aid presentation Capital letters, full, stops, question marks and exclamation marks used mostly correctly Spell many words correctly, adding prefixes and suffixes appropriately, spelling the correct form of homophones and spelling many common exception words correctly Begin to use joined writing throughout independent writing 	<ul style="list-style-type: none"> Express time, place and cause using conjunctions Independently organise paragraphs around a them Capital letters, full stops, question marks, commas in a list and apostrophes for contraction are mostly correct, with very few errors Use inverted commas to punctuate direct speech Spell most words correctly, adding prefixes and suffixes appropriately, spelling the correct form of homophones and spelling many common exception words correctly Use joined writing throughout independent writing Proof-read for spelling and punctuation errors, making corrections and revisions to own writing 	<ul style="list-style-type: none"> Present a persuasive point of view in the form of a letter Plan with a clear purpose, audience and form Capital letters, full stops, question marks, commas in a list and apostrophes for contraction are mostly correct, with very few errors Use inverted commas to punctuate direct speech Spell most words correctly, adding prefixes and suffixes appropriately, spelling the correct form of homophones and spelling many common exception words correctly Use joined writing throughout independent writing Proof-read for spelling and punctuation errors, making corrections and revisions to own writing
GDS	<ul style="list-style-type: none"> Independently choose and know what to adapt and include when changing the form of writing Independently and accurately use the full range of punctuation taught at KS1 and in Year 3 and proof-read to make corrections 		<ul style="list-style-type: none"> Independently choose and know what to adapt and include when changing g the form of writing Evaluate own writing against the purpose, text structure, audience 		<ul style="list-style-type: none"> Independently choose and know what to adapt and include when changing g the form of writing Use the language of comparison and contrast in report writing Evaluate own writing against the purpose, text structure, audience 	

