



ST. JOHN BOSCO RC PRIMARY SCHOOL

Reading KPI's						Year Group:	2
	Autumn Term		Spring Term		Summer Term		
	1st Half	2nd Half	1st Half	2nd Half	1st Half	2nd Half	
Fiction	<ul style="list-style-type: none"> Make links about themes in books they've read Categorise books with familiar/same themes 	<ul style="list-style-type: none"> Answer questions and make inferences Explain what has happened so far – summarise Read most common exception words 	<ul style="list-style-type: none"> Comment on language choices and effect on the reader With scaffolding and prompts, comment on the effect of different sentence types and punctuation Make plausible inferences based on single point of reference in the book Identify key features of recent texts 	<ul style="list-style-type: none"> Independently recount main events in stories Predict what might happen, responses closely aligned to story characters, plot and language used 	<ul style="list-style-type: none"> Recall a 3 part story with some detail Begin to comment on language choices 	<ul style="list-style-type: none"> Work out meaning of vocabulary from context Identify words and phrases they like and state why Use personal experience to connect with texts Recall a 3 part story with detail and story language 	
Non-Fiction	<ul style="list-style-type: none"> Independently identify reasons why text is used/provide examples of when to use a particular text type 	<ul style="list-style-type: none"> Identify features of persuasive texts/recounts 	<ul style="list-style-type: none"> Work out meaning of new vocabulary from context 	<ul style="list-style-type: none"> Identify key features of instruction texts Work out meaning of new vocabulary from context 	<ul style="list-style-type: none"> Work out meanings of new words from context Find information from research and take simple notes 	<ul style="list-style-type: none"> Identify: <ul style="list-style-type: none"> Glossary, index, contents, sub-headings Use dictionaries to locate words using initial letter 	
Poetry	<ul style="list-style-type: none"> Add sounds, gestures, control, tone/intention when performing 	<ul style="list-style-type: none"> Sound out unfamiliar words without undue hesitation 			<ul style="list-style-type: none"> Read accurately words of two or more syllables that contain some GPC's taught Sound out many unfamiliar words accurately 	<ul style="list-style-type: none"> Begin to comment on language choices Answer questions in discussion with teacher and make simple inference 	