

St John Bosco RC Primary School

Caring for each other as we Live Learn and grow in God's Love

☎ 0191 536 8090

@stjohn.bosco.primary@schools.sunderland.gov.uk



NEW TO NURSERY INFORMATION FOR FAMILIES 2022-23



Safeguarding



We are a safe school. In line with our safeguarding policy photographs/ videos are not permitted to be taken on school premises at any time.



Meet the Team

Mrs Peart
Headteacher



Mr Roddy
Deputy Headteacher



Mrs Mason
School Business
Manager



Mrs Battell
Administrator



Mrs Adams
Reception Teacher,
EYFS Leader



Mrs Lavelle
Nursery Teacher



Miss Kelly
Nursery Nurse



Miss Mills
Nursery Nurse

St John Bosco EYFS Unit

Safe, secure, nurturing setting



Meeting the needs of each individual child



*Holistic development
- educational and
social skills*



*Clear and consistent
rules and boundaries*



St John Bosco EYFS Unit



A nurturing, language rich environment carefully planned to encourage independence, awe, wonder and enjoyment



Our Learning in the EYFS

Play is at the centre of the Early Years Curriculum.
It is a child's work.

- We recognise that children learn best when given the time and space to play and explore through first-hand experiences.
- The curriculum covers from birth to age 5, used nationally in early years settings.
- Staff work together as a team and plan for children's learning and development ensuring that all areas of the Early Years Foundation Stage Curriculum are covered within an interesting, stimulating and supportive environment. This can be both indoors and outdoors.
- Children are taught directly and also have a choice of planned activities so that they continue to develop independent learning habits.



The Early Years Foundation Stage Curriculum

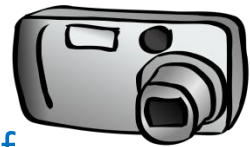
The EYFS Curriculum has been revised for September 2021.

It still consists of **three Prime areas and four Specific areas of learning and development**, which together make up the skills, knowledge and experiences appropriate for children as they grow, learn and develop. These are:

Prime Areas	Specific Areas	Characteristics of Effective Learning
<p>Communication and Language</p> <ul style="list-style-type: none"> ★ Listening, Attention & Understanding ★ Speaking 	<p>Literacy</p> <ul style="list-style-type: none"> ★ Comprehension ★ Word Reading ★ Writing 	<p>Playing and exploring – engagement</p> <ul style="list-style-type: none"> ★ Finding out and exploring ★ Playing with what they know ★ Being willing to ‘have a go’
<p>Personal, Social and Emotional Development -</p> <ul style="list-style-type: none"> ★ Self-Regulation ★ Managing self ★ Building Relationships 	<p>Mathematics</p> <ul style="list-style-type: none"> ★ Number ★ Numerical Patterns 	<p>Active learning –</p> <ul style="list-style-type: none"> ★ Motivation ★ Being involved and concentrating ★ Keeping trying ★ Enjoying achieving what they set out to do
<p>Physical Development</p> <ul style="list-style-type: none"> ★ Gross Motor Skills ★ Fine Motor Skills 	<p>Understanding of the world</p> <ul style="list-style-type: none"> ★ Past & Present ★ People, Culture & Communities ★ The Natural World 	<p>Creating and thinking critically – thinking</p> <ul style="list-style-type: none"> ★ Having their own ideas ★ Making links ★ Choosing ways to do thing
	<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> ★ Creating with Materials ★ Being Imaginative and Expressive 	

Assessment

- Throughout the Foundation Stage we constantly observe, assess and record children's progress. This enables us to plan and provide activities relevant to each child so as to maximise learning.
- Photographs of your child's actions or achievements, quotations from discussions with your child or evidence of tracings and mark making activities, all inform the observations made.
- Parents are encouraged to take an active role in contributing to your child's observation portfolio Through 'Parent Share' on 'Evidence Me' app. We will also provide 'Proud Clouds' to support with.



By the End of the Early Years Foundation Stage (Reception)...

- Children are assessed as '**Emerging**' or '**Expected**' in relation to the 17 Early Learning Goals.
- As well as assessing children against the 17 ELGs we also assess and report on the 3 *Characteristics of Effective Learning*. This makes up the **EYFS Profile**.
- Work evidenced, must come from children applying their new knowledge and understanding from directed learning activities, in their own child-initiated activities.



Special Educational Needs

- Through our daily observations children with a special educational need are identified at an early stage. Strategies are developed between the teacher and the school's Special Educational Needs Co-ordinator (SENCO) Mrs Gray to address the concerns.
- Partnerships with outside agencies such as Speech Therapists and Educational Psychologists will be developed if required. The earlier such concerns are addressed the greater chance of meeting the child's needs at an early age.



Please inform us of any specialists currently involved with your child or if you would like a referral to be made.

8.45am	School gates open
8.45am	Classroom doors open Child Self-Initiated Play
9.00am	Classroom doors and gates are closed and locked
9.00-9.20am	Welcome Time/whole group session (Phonics/Maths or RE/topic)
9.30-11.15am	Child initiated learning and group work inside and outside
11.15-11.45am	Whole group session
11.45am	Home time
11.45am-12.15pm	Lunch Time
12.15-12.45pm	Outdoor Play
12.45-1.05pm	Whole Class Topic
1.15-2.30pm	Child initiated learning
2.30-2.55pm	Story Time, Collective Worship and Prayer Time
2.55-3.10pm	Getting coats and bags ready for home time
3.10pm	Home Time

Our Daily Routine



- **Key Stage/ School liturgies on Tues/Fri am**
- **P.E is Monday am**

Uniform

- Royal blue sweatshirt
- White polo shirt
- Grey skirt/ pinafore/school trousers
- Black school shoes that your child **can manage independently**
- School Reading Folder for reading books, letters and 'Weekend Work'.



School uniform with the school logo can be purchased from:



High Street West , Sunderland



Crowther Industrial Estate, Washington

www.theschooloutfit.co.uk



Please ensure ALL items of clothing are clearly labelled with your child's name



P.E. Kit

- White t-shirt
- Navy/Royalblue shorts
- Navy Joggers (for cooler weather)
- Black sand shoes

(P.E Kit with the school logo can also be purchased from Little Gems/The School Outfit)



Children will do P.E. on a Wednesday. They will need to come to school wearing their P.E kit.



Please ensure ALL items of clothing are clearly labelled with your child's name



Children will also need:

- A warm waterproof coat every day
- Hat/scarf/gloves or sun hat/sunscreen depending on the weather
- Sensible shoes – not crocs, high heels or open toed sandals. If possible avoid laces.
- A labelled water bottle
- A full change of clothes in a small backpack
- A pair of wellies



Please ensure ALL items of clothing and other belongings are clearly labelled with your child's name



Home-School Communication

How you can keep in touch with us:

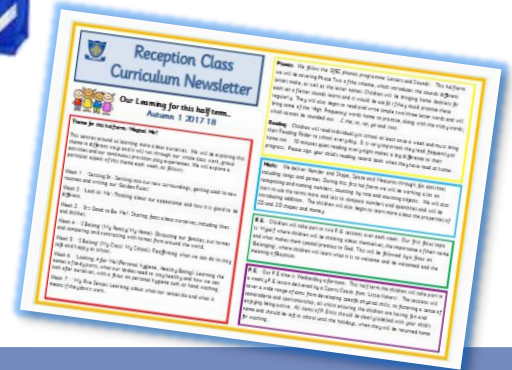
- Pass messages on to the member of staff on Early Years gate at drop off and collection times.
- Write messages in your child's Weekend Book
- Share a 'Proud Cloud' of your child's achievements
- Appointments before and after school
- Messages via the school office
- Telephone – 0191 5368090

A form titled 'My Proud Cloud' with a cloud-shaped border. It contains the text: 'I am proud of _____ because', 'Signed: _____', and 'Date: _____'. There is a small school crest in the top left and a cartoon illustration of four children in the top right.A form titled 'My Reading Record' with a school crest at the top. Below the title is a line for 'Reception' and a cartoon illustration of four children at the bottom.

Home-School Communication

How we will keep in touch with you:

- Letters in Reading Folders (please check daily)
- Messages via a member of staff at home time
- Twitter
- Text message service
- Newsletters
- Notices in the window
- Parent's Evenings
- Target cards



Please ensure we have your up-to-date contact details



Punctuality & Attendance

Lateness

The children's learning starts immediately. Children who are late will miss out on vital knowledge.

Please make sure your child is at school on time – if you are late you will need to go to the office to ensure your child receives their mark in the Register.

Attendance

If your child is absent from School please telephone us, on 0191 5368090, to tell us. Also please speak to your child's teacher when they return. **Reception is the year that attendance becomes compulsory.**



Illness

We want you to send your child to school every day but if your child is really unwell then they will need to stay at home. If your child is just 'out of sorts' it's better to bring them in and we will get in touch with you if they can't manage.

Allergies

Please ensure staff are aware of any allergies or sensitivities that your child has. Should an allergy develop once your child has already started at nursery you will need to notify the class teacher and update your child's records at the School Office immediately.

Asthma

If your child has asthma then we must have a prescribed, labelled inhaler and spacer to be kept with your child at all times.



Getting Ready

- Talk to your child about the staff that they will meet and help them to become familiar with our names.
- If your child has not been left with other adults before, try and get them used to spending short periods of time without you.
- Have clear and consistent rules and routines at home to prepare your child for this at school.



Your support really does make all the difference not only to how well your child settles but also to how they progress



Getting Ready

- Encourage your child to dress/undress themselves. Let them practise putting on/taking off their uniform and fastening/unfastening their coat on their own.
- Encourage your child to listen to others and to follow instructions. This will help him/her to benefit most from the rich curriculum on offer.
- Continue to talk, share books, sing songs/rhymes together and do lots of counting to encourage them to look for numbers and words in their environment.
- Give them the opportunity to hold/use a pencil. Practising writing their name is great but its better to be in context e.g. signing a birthday card..



Your support really does make all the difference not only to how well your child settles but also to how they progress



Filling in Forms

- Should your contact details change at any time please inform the school office immediately. Please also inform staff of any changes in family circumstances e.g. separation, new job, new baby etc. so that we can support your child's emotional wellbeing.
- Children will bring permission slips for experiences e.g. trips/ food tasting/ face painting at different times throughout the year. If forms are not returned by the deadline then your child will not be able to participate.



Invitations into School

- Parents will be invited to attend a range of different EYFS curriculum workshops, which usually take place throughout the Autumn term. In these workshops we explain how we teach Phonics, Maths and Reading and Writing in school and what you can do to support your child's learning at home.
- Across the year, families are usually invited to join us in school for a range of occasions, such as Creative Curriculum days, Liturgies, Mass and fun days. We hope you will be able to join us to celebrate together when these events are able to take place again safely.

Dates for all events will be published nearer the time.



Any questions?
Please do not hesitate to get in touch
01915368090

