

St John Bosco Catholic Primary School EYFS Curriculum Overview (N)

EYFS Overarching Principles:

A Unique Child	Positive Relationships	Enabling Environments	Learning and Development
Every child is a unique child, who is constantly learning and can be resilient, capable, confident and self-assured.	Children learn to be strong and independent through positive relationships.	Children learn and develop well in enabling environments with teaching support from adults, who respond to their individual interests and needs and help them to build their learning over time. Children benefit from a strong partnership between practitioners and parents and/or carers.	Children develop and learn at different rates.

Characteristics of Effective Learning

Prime Areas of Learning

Specific Areas of Learning

<p>Playing and exploring – engagement</p> <ul style="list-style-type: none"> ★ Finding out and exploring ★ Playing with what they know ★ Being willing to ‘have a go’ <p>Active learning –</p> <ul style="list-style-type: none"> ★ Motivation ★ Being involved and concentrating ★ Keeping trying ★ Enjoying achieving what they set out to do <p>Creating and thinking critically – thinking</p> <ul style="list-style-type: none"> ★ Having their own ideas ★ Making links ★ Choosing ways to do thing 	<p>Communication and Language</p> <ul style="list-style-type: none"> ★ Listening, Attention & Understanding ★ Speaking <p>Personal, Social and Emotional Development -</p> <ul style="list-style-type: none"> ★ Self-Regulation ★ Managing Self ★ Building Relationships <p>Physical Development</p> <ul style="list-style-type: none"> ★ Gross Motor Skills ★ Fine Motor Skills 	<ul style="list-style-type: none"> ★ Literacy ★ Comprehension ★ Word Reading ★ Writing ★ ★ Mathematics ★ Number ★ Numerical Patterns ★ ★ Understanding of the World ★ Past and Present ★ People, Culture & Communities ★ The Natural World ★ ★ Expressive Arts and Design ★ Creating with Materials ★ Being Imaginative and Expressive
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2022-23	Termly Curriculum Map - Nursery					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Marvellous Me!	When I Grow Up...	Celebrations Around the World!	Out of This World - Sun	Local Landmarks or World-Wide Wonders?	All Things Bright & Beautiful (Home)

<p>Weekly Focus</p>	<p>Week 1 Induction Week 2 British Values –Our Special Place (school) Week 3 Look at Me! (Appearance) Week 4 My Family (people inc. human lifecycle) Week 5 Home Sweet Home (Homes/Local Area) Week 6 Feelings Week 7 Looking After Me! (Personal hygiene)</p>	<p>Week 1 Care (optometrist, dentist, vet) Week 2 High Street/Retail (shop, chef) Week 3 Construction (Builder/Architects) Week 4 Science (Forensic scientist) Week 5 Emergency Services (Paramedic/pilot) Week 6/7 Father Christmas Around the World</p>	<p>Week 1 British Values – Making Decisions Together(Eco) Week 2 Chinese New Year (Rabbit) Week 3 Valentines /Weddings (Greece) Week 4 St John Bosco Feast day Week 5 Happy Holi Week 6 Wonderful Waitangi – New Zealand (06/02 wk5) Week 7 Dia de los Muertos</p>	<p>Week 1 Twinkle Twinkle Great Big Star! (The sun) Week 2 Spinning Around! (The solar system) Week 3 Wrap, Splat, Hat (Sun safety) Week 4 Feeling Hot, Hot, Hot! (Heat) Week 5 Shade and Shadows Week 6Easter</p>	<p>Week 1 Amazon Rainforest/ Kielder Forest Week 2 Mount Everest/ Tunstall Hills Week 3 Niagra Falls/ High Force Week 4 Moai Easter Island/ South Shields Weebles Week 5 Great barrier reef/ Roker Beach Week 6 Statue of Liberty/Tommy</p>	<p>Week 1 Fantastic Flower or Wicked Weed? (clover, dandelion,daisies, buttercups, cow parsley) Week 2 Luscious Leaves Week 3 Fabulous Fruit – (strawberries/ apples) Week 4 Crazy Cocoons (butterflies/ladybirds) Week 5 Busy Bees! Week 6 Marvellous Molluscs – Snails/ Slugs/ Worms Week 7 End of year celebration – Ugly Bug Ball</p>
<p>Phonics (based on children’s needs timings may vary)</p>	<p>Oral Blending and Segmenting with additional focus on: -Environmental Sounds -Instrumental Sounds Body Percussion Nursery Rhymes</p>		<p>Oral Blending and Segmenting with additional focus on: -Rhythm and Rhyme -Voice Sounds Nursery Rhymes</p>	<p>Oral Blending and Segmenting with additional focus on: Alliteration Nursery Rhymes</p>		
<p>Literacy Star Stories: 5 stories to be chosen by the children</p>	<ul style="list-style-type: none"> - Understand the five key concepts about print: <ul style="list-style-type: none"> • print has meaning • print can have different purposes • we read English text from left to right and from top to bottom • the names of the different parts of a book • page sequencing - Enjoy listening to longer stories and can remember much of what happens - Sing a large repertoire of songs. Know many rhymes, be able to talk about familiar books, and be able to tell a long story. - Engage in extended conversations about stories, learning new vocabulary. 					

	<p><u>Key Texts:</u> The Colour Monster The Colour Monster Goes to school Owl Babies In Every House on Every Street Odd Dog Out</p>	<p><u>Key Texts:</u> Clothesline Clue to Jobs People do People Who Help us – Police, Vet, Firefighter. The Jolly Christmas Postman</p>	<p><u>Key Texts:</u> Celebrations Around the World The Runaway Wok The Invisible String Festival of Colours Dia de los Muertos</p>	<p><u>Key Texts:</u> Twinkle Twinkle book 8 Little Planets EYFS All about Sun Awareness PowerPoint Day Monkey, Night Monkey The Easter Story</p>	<p><u>Key Texts:</u> There’s a Rang-Tan in My Bedroom This is Your World The Snail and the Whale Peep Inside a Coral Reef</p>	<p><u>Key Texts:</u> Poppy and the Blooms The Very Hungry Caterpillar The Very Lazy Ladybird Willbee the Bumblebee Norman the Slud with the Silly Shell</p>
<p>Maths Nifty Number (Number Rhyme) daily session</p>	<p><u>Number</u> 1-Understanding what ‘one’ means. Select one. Recognise the numeral 1. Represent 1 in different ways. Subitise 1. Make comparisons between 1 and more than 1. Place one object on a 5 frame.</p> <p><u>Numerical Pattern/Space, Shape & Measure</u> 2D shape- Circle</p>	<p><u>Number</u> 2-Understand 2 is 1 more than 1. Select 2 from a larger group. Recognise numeral 2. To represent 2 in different ways. To subitise 2. To compare 2 groups – which has fewer/more. To know when one more or less is needed to make the desired total. Count 2 objects accurately. To place 2 objects on a 5 frame</p> <p><u>Numerical Pattern/Space, Shape & Measure</u> Sorting by colour/shape Pattern- 2 part patterns 2D Shape- Triangle</p>	<p><u>Number</u> 3- Understand 3 is number after 2, select 3 from a group, count to 3, recognise numeral 3, subitise 3, know the amount doesn’t change if nothing is added or taken away. Place 3 objects on a 5 frame. Understand fingers represent objects in a rhyme.</p> <p><u>Numerical Pattern/Space, Shape & Measure</u> 2D shape- Square/Rectangle Compare Length/Height Sort by shape feature (corners/no corners etc.)</p>	<p><u>Number</u> 4- Subitise and count 4 objects, Recognise more and fewer than 4. To match quantity to amount up to 4. Represent 4 with fingers. Compare amounts. Understand how to make a given number by adding or taking away 1 object. To know that a single object can be split onto similar sized parts and then recombined to make the whole. To know that a given number can be made by adding different amounts together. To place 4 objects on a 5 frame</p> <p><u>Numerical Pattern/Space, Shape & Measure</u> Days of the week/sequencing. Capacity</p>	<p><u>Number</u> 5-subitise 5 items, count 5 objects accurately. See that 5 can represent actions as well as physical objects. Recognise more and fewer than 5. To match quantity to amount up to 5. Understand fingers represent objects in a rhyme. Understand that taking one away is the same as making one less. To compare amounts, knowing which is the same, which is more and which is fewer. To understand how to make a given number by adding or taking away 1 object. To know that a given number can be made by adding different amounts together. To represent numbers 0-5 on a 5 frame.</p> <p><u>Numerical Pattern/Space, Shape & Measure</u> Positional Language Weight Recap 2d shapes.</p>	<p><i>This final half-term is used to consolidate children’s understanding in all areas covered to date.</i></p>

R.E Theme	Domestic Church - Myself Baptism - Welcome	Other Faiths - Judaism - Hanukkah Advent/Christmas - Birthdays	Local Church – Celebrating Eucharist - Gathering	Lent/Easter - Growing	Pentecost –Good News Reconciliation - Friends	Other Faiths - Islam Universal Church- Our World
RSHE	Module 1- Created & Loved by One God - Religious Understanding - Me, My Body, My Health - Emotional Wellbeing - Lifecycles		Module 2 – Created to Love Others - Religious Understanding - Personal Relationships - Keeping Safe		Module 3 – Created to Live in Community - Religious Understanding - Living in the Wider World	
Special Events	Visit around locality Nurse visit (healthy eating/hygiene) Parents’ Evening Curriculum Celebration Day (Families)	Remembrance Day Police Visit Geography Week Advent Mass Nativity Performance Party/Visit from Father Christmas	St John Bosco Feast Day Church Visit (tbc) Stay for a Story (Families) Chinese New Year Banquet	World Book Day Pancake Day Parents’ Evening British Science Week Mother’s Day Paste Egg Competition Easter Mass	Mental Health Awareness Week Trip to local landmark Stay for a Story (Families)	Father’s day Sports & Wellbeing Week International Mud Day Ugly Bug Ball/Picnic Class Liturgy New Parents’ Meeting End of Year Mass

N.B. This is a provisional overview; in line with EYFS principles the themes and focus delivered are flexible and therefore subject to change based on the children’s needs and interests.