



HOLA!

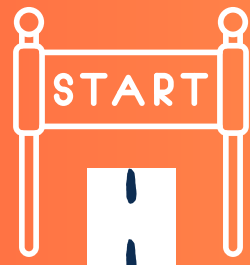
# BOSCO BEAR'S JOURNEY

# SPANISH



## EYFS

In EYFS, languages are taught within a 'Library of Languages'. We have a series of recorded stories in Spanish and each story is accompanied by a PowerPoint covering key vocabulary from the story, alongside short activities.



**1** In Year 1, children continue being taught within a 'Library Languages'. Stories are all recognisable children's books with English equivalents. This encourages reading for pleasure and enjoyment of learning a foreign language. The stories we have chosen also reflect key vocabulary and basic structures, which will be practised and developed at KS2.

**3** Students will begin the year by revisiting personal information and begin to apply this knowledge to the context of 'Family'. Key vocabulary knowledge will be developed relating to family, animals and colours. Key grammatical concepts such as adjective placement and agreement will be introduced so that pupils start to understand how the foreign language works. In the second term, pupils build on their previous knowledge of giving personal information (name, age, birthday) to expand to physical and personality description in 'All about me'. This will also necessitate a deeper understanding of adjective agreement.



**2** In Year 2, pupils follow the 'Greetings' and 'Introductions' units. These units develop a solid base of the key substantive knowledge (greetings, name, age, numbers and birthdays) which will be revisited in KS2. Pupils also look at simple high frequency present tense verbs in the first person and basic questions.

**4** The year begins with a review of previous knowledge related to personal description- key information, physical appearance and personality. In 'Myself and Others' pupils continue to build their knowledge of describing themselves whilst transferring this knowledge to descriptions of others. Grammatically, this means that pupils will become more confident in using the 3rd person of high frequency present tense verbs.



**5** Key language relating to personal and family description is reviewed at the start of the year before pupils progress to new learning related to 'Weather' and clothes. Pupils will work on understanding a parable in the foreign language, using this key vocabulary. By the end of the unit pupils will be able to describe what they wear in different weathers. In 'Health' pupils recall food and drink vocabulary but apply this to the new context of healthy lifestyle and progress to describing healthy lifestyle and giving lifestyle advice.



**6** In autumn term, pupils look at the new topic of 'House' and build up a detailed description of home, bedroom and ideal home and bedroom. Adjective agreement is reviewed and new grammatical concepts of prepositions and conditional tenses are introduced. In 'Home Town' pupils review and expand on places on the town (year 5) and build a description of where they live.

