



St. John Bosco Catholic Primary School



PROMOTING THE NINE PROTECTED CHARACTERISTICS

The Equality Act became law in 2010. It covers everyone in Britain and protects people from discrimination, harassment and victimisation. Everyone in Britain is protected. This is because the Equality Act protects people against discrimination because of the protected characteristics that we all have. Under the Equality Act, there are nine Protected Characteristics:

1. Age
2. Disability
3. Gender reassignment
4. Race
5. Religion or belief
6. Marriage or civil partnership
7. Sex
8. Sexual orientation
9. Pregnancy and maternity

Under the Equality Act you are protected from discrimination when you are in the workplace

When you use public services like healthcare (for example, visiting your doctor or local hospital) or education (for example, at your school or college)

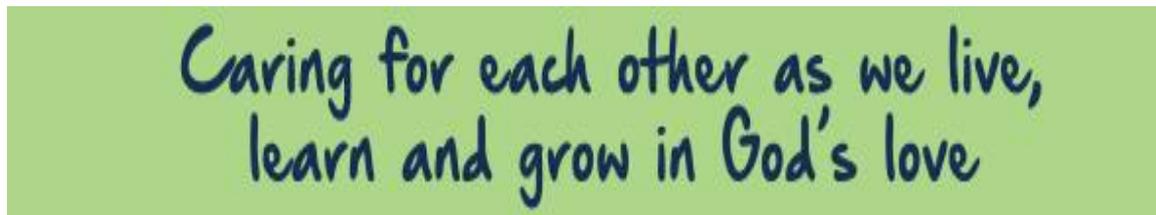
When you use businesses and other organisations that provide services and goods (like shops, restaurants, and cinemas)

When you use transport

When you join a club or association (for example, your local tennis club)

When you have contact with public bodies like your local council or government departments

The 9 Protected Characteristics are actively promoted in St John Bosco Catholic Primary through:



Our SDP, and SEF

Our school behaviour policy our good to be green behaviour code.

Conscious role modelling by all adults in the school community

Active engagement and communication with parents and carers

Our weekly liturgical prayers and celebration assemblies

British Values – all classes have British Value books and are taught British Values at the beginning of each term



Personal, Social, Health and Economic Education (PSHE) sessions

Religious Education (RE) lessons,

RSE lessons and Protected Characteristic talks (See curriculum Overviews)

Sporting activities – regular sporting expert visitors to the school to demonstrate a range of sporting activities. Every year school hosts SPORTS WEEK where children experienced new and varied sports which culminates in our yearly whole school sports day.

Pupil Voice – we have a range of pupil voice – Through our school council, mini vinnie representatives, our anti bullying team, our well being champions.

Educational visits



Our pledges

@SJBSUNDERLAND



As part of our exciting and engaging curriculum, every child attending St John Bosco Catholic Primary School from Nursery through to Y6 will have been given the chance to:

- Make their Holy Communion
- Learn to play at least one instrument
- Go to a theatre to see a play or live performance
- Act in a play
- See a film at the cinema
- Sing in a choir
- Take an active part in school liturgies and masses
- Take part in a concert
- Listen to a concert
- Play on a beach Visit a museum
- Go on a residential visit
- Take part in outdoor and adventurous activities
- Eat in a restaurant
- Visit a park
- Meet a published author
- Visit the library
- Visit a working farm
- Cook something and eat it
- Grow their own food and eat it
- Spend a day in our school gardens
- Use craft skills to make something
- Work with an artist
- Be part of a team in a sports tournament
- Meet a local city councillor and talk about local issues that affect their community
- Meet the mayor of Sunderland
- Make money by running a small business
- Take part in a Science Fair
- Visit a workplace and find out what it is like to be an employee
- Visit a university
- Attend a careers event
- Take part in a bush craft activity outdoors



After-school clubs, - we run a variety of after school clubs open to everyone.

We work very hard to support the local and National charity needs

Embedding Protected Characteristics into our whole school curriculum and values promotes:

Self-esteem, self-knowledge and self-confidence

Respect for democracy and support for participation in the democratic process

Acceptance of responsibility for children's own behaviour

Respect for children's own and other cultures

Understanding of how our children can contribute positively to school and home life and to the lives of those living and working in the locality and further afield

An understanding of Equality, Human Rights and Protected Characteristics

An understanding of how citizens can influence decision-making through the democratic process

An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety

An understanding that the freedom to choose and hold other faiths and beliefs is protected in law

An acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour

An understanding of the importance of identifying and combating discrimination.