

BOSCO BEAR'S JOURNEY ENGLISH



START

- VOCATION STATION**
- Digital copywriter.
 - Editorial assistant.
 - English as a foreign language teacher.
 - Lexicographer.
 - Magazine journalist.
 - Newspaper journalist.
 - Private tutor.
 - Publishing copy-editor/proofreader.

EYFS

Children in our nursery and reception will: Say a sound for each letter in the alphabet and at least 10 digraphs. Read words consistent with their phonic knowledge by sound-blending. Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

EYFS



1

1 By the end of Year 1, children will have learnt a variety of new skills. They'll be able to retell a simple story with predictable phrases. Write in a complete sentence using capital letter and full stop. They will begin using a range of adjectives, write about the traits of a character and describe different story settings.

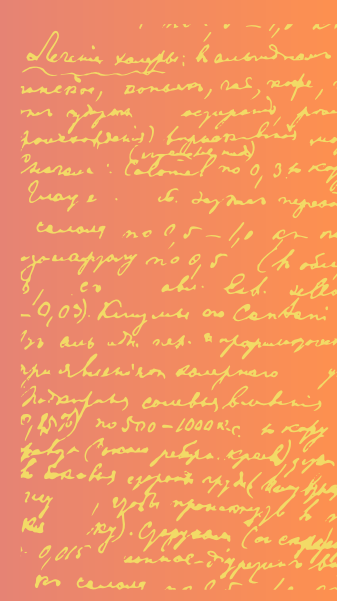
3 Students will plan and write a story in 3rd person organised into paragraphs, following a chronological order including dialogue. To write instructions with a clear purpose ensuring they can be easily followed by the intended audience. To write a letter to persuade the reader linking the points together.

2

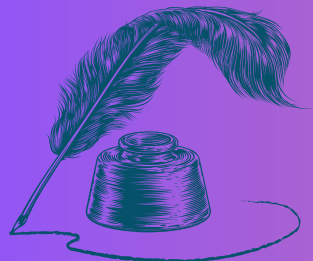
2 In Year 2, pupils retell a traditional tale with repeated events using the rule of three. They will collect and write information from research to write a short non-chronological report. Children will plan and write a 4 part story including range of sentence types. Develop, include language to add detail.

3

4 To plan and write their own version of a familiar story with rich/varied vocabulary and a range of sentence structures. Be able to add an additional character and add detail using adjectives/figurative language to evoke sense of mood/time. To write a newspaper report using direct quotes, range of vocabulary linked paragraphs.



4



5

5 Year 5 pupils will focus on a variety of writing genres and techniques. They will write a 5 part story including language to evoke mood and atmosphere. Children will plan, write and edit a discussion text. Present two sides of the argument. Use technical vocabulary to support the viewpoint of the discussion.

6

6 Year 6 plan, write and edit and extended narrative including chapters. Include description, figurative language to create atmosphere. Write a discussion text with a specific audience eg. magazine article or documentary. Include subjunctive to establish formality/mood and develop an authoritative voice



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