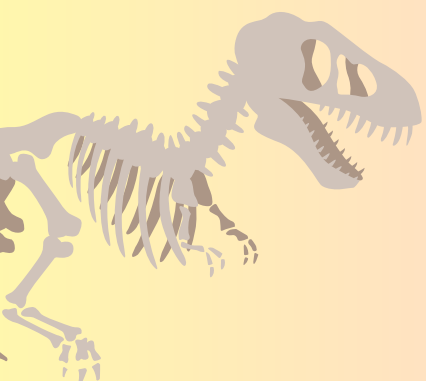


BOSCO BEAR'S JOURNEY

HISTORY

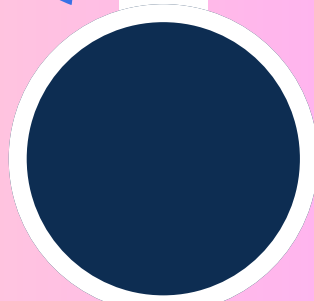
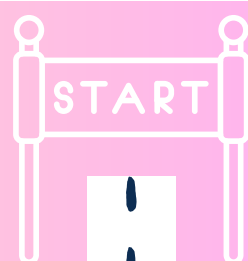
VOCATION STATION

- Academic researcher.
- Archivist.
- Heritage manager.
- Historic buildings inspector/conservation officer.
- Museum education officer.
- Museum/gallery curator.
- Museum/gallery exhibitions officer.
- Secondary school teacher.



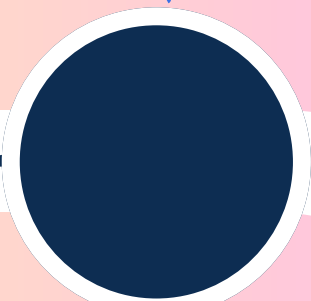
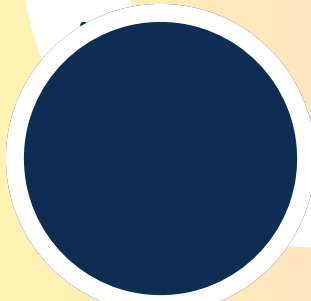
EYFS

In EYFS, history is included within "Understanding of the World", where pupils learn about history through the Early Learning Goal 'Past and Present'. Pupils are encouraged to talk about members of their immediate family and community, name and describe people who are familiar to them.



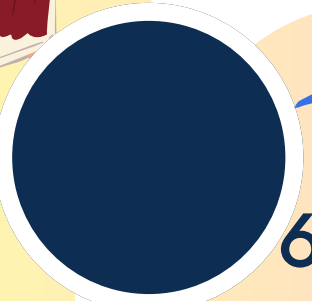
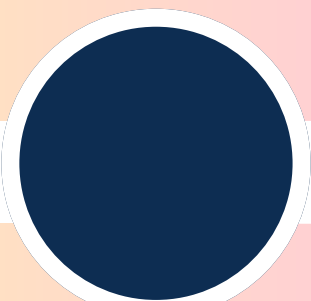
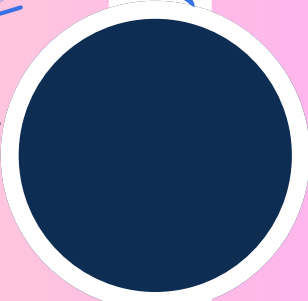
1 Year 1 develop their chronological awareness and begin looking at changes within and beyond living memory such as Toys in the Past, and through investigating the lives of significant Women in History.

3 Pupils study local and British history, and a history of the wider world in parallel. Starting with a study of the Stone Age in Year 3, pupils study how Britain has developed through the Bronze Age and Iron Age.



2 Year 2 study key events such as the Great Fire of London, building upon their understanding of how we find out about the past by asking and answering questions. Pupils also build upon their studies of Women in History by Comparing Queens which allows them to develop the skill of identifying similarities and differences between different periods

4 Year 4 learn who the Ancient Egyptians were and what their major achievements were. In addition, they develop an understanding of who the Romans were and why they invaded Britain and settled there. They will analyse a range of sources and evidence of the time as a way of investigating the past, including visiting the remains of a Roman fort.



5 Year 5 start their journey by learn about who the Anglo Saxons were and why they came to Britain. The topic is brought to life with a trip to Jarrow Hall Anglo-Saxon Village and Farm. Additionally, they investigate when and how the Early Islamic Civilisation began and where it sat on the wider historical timeline and explore what key events came before and after this era.

6 Year 6 consider the significance of certain historical figures and events linked to conflict. They will evaluate the effectiveness of weaponry and warfare across several historical periods and think about how our understanding of the past helps us to make sense of the present. They end their journey by learning about crime and punishment across the ages.



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