



Curriculum

Intent, Implementation, Impact



Humanities

History and Geography

Learning together, serving our community with love and God in our hearts.



What is our intent?

'I love geography because I like learning about countries that are really far away. When I grow up, I want to go and explore lots of new places.'

Y3

At St John Bosco, we provide our children with a vibrant creative curriculum, in which our topics are taught through themes. We aim for a high quality history and geography curriculum, to allow the children to explore and understand the world in which they live in and how it has evolved over time. We aim to extend children's knowledge and understanding by giving them a broad and balanced view of the world and it's past. History and geography at St John Bosco aims to be motivating and aspiring to all children, allowing them to develop their key skills, whilst having a love for learning of all topics that we teach. We strive to give our children real life experiences across all topics, to learn about history and geography in a dynamic and creative way. We aim to inspire our children and create a fascination of history and geography, to use as they move throughout the school and into KS3.

Without History, there would be no future. Therefore, through our history lessons, we aim for our children to become life-long learners, who can not only understand the world's past but who strive to impact its future. At St John Bosco, we provide a high quality history curriculum from EYFS to Y6, designed to equip our children with a secure understanding about local, British and worldwide history, whilst developing their historical skills and inspiring them to know more about the past. As they progress through the school, children will become equipped to ask perceptive questions, thinking critically and develop their own judgement.

'I love anything to do with history and I like to do my own research about it too. I learn a lot at school which gets my imagination going.'

Y6

'I love learning about the olden days and how people used to live and dress.' My teacher knows lots of interesting facts.'

Y1



We believe every child at our school should have the chance to learn about and experience the world in which they live in, to gain real life understanding and give them meaningful context to their learning. We aim for our geography curriculum to stimulate curiosity and fascination about the world, aiming to promote the children's knowledge and understanding, whilst developing geographical skills along the way. We strive to provide enjoyable learning experiences for all children and where we can, present opportunities for cross curricular learning to ensure children are applying key skills from other lessons such as data and statistics to a geographical enquiry. We aim to develop children's interests in the variety of physical and human processes around the world and embed their understanding with the support of fieldwork and educational visits.

How will we implement it?

At St John Bosco, our curriculum aims to provide opportunities for all children to learn and to achieve. We aim to teach a curriculum that is exciting, fun and imaginative, allowing children to experience the world around them and we do this through the teaching of history and geography.

Learning: The teaching of history and geography at St John Bosco uses a wide range of teaching and learning styles, to meet the needs of all children at our school. Within history and geography there are four key threshold concepts each which aim to ensure children can fully access the subject and gain a deep understanding of it. The threshold concepts link to disciplinary knowledge and substantive knowledge.



Our history and geography lessons are taught as units across the year. Children are taught two history and two geography units, as well as taking part in a local study at the end of the year.

At the beginning of every unit, children are given the chance to recap on what they might already know on their knowledge organiser. They refer back to their knowledge organisers throughout the topic, allowing them to remind themselves of relevant vocabulary and are encouraged to use it throughout their topic, ensuring it becomes 'sticky' knowledge. In early years, children explore history and geography through their 'Understanding the World' area of the National Curriculum. Children are given the opportunity to learn about the physical world and their local community by finding out about places, people and the environ-

ment. They are given opportunities to explore the local area and understand the difference between "past" and "present." At Key Stage 1, children build on their foundations of learning from EYFS, to become independent and curious learners. The children will begin to develop an awareness of a chronological framework and build upon finding out about the past by asking questions. In KS1, children will look at their local area in geography, slowly building to learn about the wider world. Children will learn about the local area and people, places and environments before building up their understanding to learn about the wider world, its countries and continents.

Children will develop their geographical skills such as simple fieldwork, using locational and directional language and observational skills to study the local area. In history, children will start to develop an understanding of the past, becoming aware of important fit onto a timeline of the past. They will be able to recall significant historical events, people and places in their own local area. Moving onto KS2, children deepen their understanding from KS1, developing a secure understanding of local, British and worldwide history and history is sequence chronologically. Children will be able to place key events and people on a chronological timeline, giving them the understanding of important historical events in Britain and the world. By the end of KS2, children are given the chance to compare all topics from KS2 in one of their Year 6 units and establish clear narratives across the periods studied, as well as compare them. Children will learn key historical skills such as devising relevant historical questions and apply this in their everyday learning. In geography, children study worldwide locations, looking carefully

at the most important physical and human processes the world has to offer, whilst continuing to develop their geographical skills such as interpreting data, using maps and atlases and fieldwork to observe the local area. Our aim, through our geography and history units and teaching, is to prepare our children with high quality skills and knowledge that they will need for Key Stage 3 and beyond.

Experiences: Our main aim of history and geography is to provide a curriculum in which learning is enriched by educational visits and visits from outside organisations, to provide our children with real life experiences. Educational trips are provided to our children to give them first-hand experiences to enhance their understanding of the world they are constantly learning about, past, present and future. Visitors from outside organisations are arranged to come into school to provide children with practical and engaging workshops linked to the topic they are learning about. Once a term, where possible, each year group, giving them access to multiple external learning experiences every academic year. As well as this, the local area is fully utilised with opportunities for learning outside the classroom embedded in lessons.

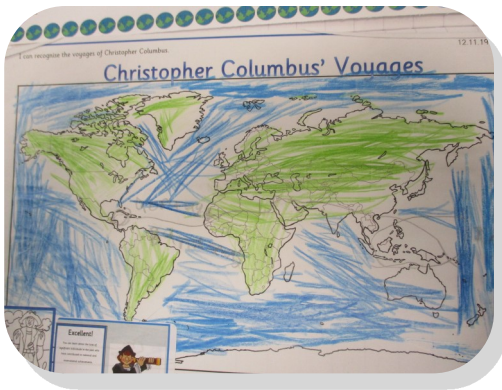


Assessment: History and geography topics are assessed through teacher judgement in each year group throughout the academic year. The final lesson at the end of each history and geography unit is an assessment lesson, in which children are given the opportunity to consolidate their learning of their topic and this will highlight the knowledge and understanding they have from the topic. At the end of every topic, children are given a quiz to test understanding and to gauge what has been learnt over the course of the topic. This helps teachers to provide relevant learning according to their year group learning objectives and to identify any gaps in learning. Overall assessment is monitored by the humanities coordinator to check progress of all pupils across the school and identify possible gaps in knowledge.



What's the Impact so far?

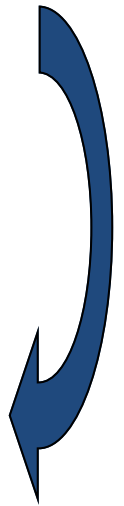
Within history and geography, we strive to give our children as many real life experiences as possible, to help them understand and appreciate the physical world and how its past has influenced our lives today. Through these experiences, children will deepen their curiosity of the world in which we live, yearning to understand the physical and human processes and an understanding of Britain's past and that of the wider world and equipping them with the skills they need for Key Stage 3. Through our history and geography teaching, our children are given the opportunity to develop their skills of research, enquiry, analysis, interpretation and problem solving in both subjects and prepare our children for the opportunities, responsibilities and experiences of real life. We hope that children can verbalise new vocabulary and use it in their written work effectively and develop a genuine interest in both subjects. Overall, through our teaching of humanities, we aim to provide our children with the opportunity to recognise, and appreciate, their place in this world.



Year 1



Year 3



Year 6



Year 4