



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Grass roots A structured PE session for Year groups 1-6 each week as part of their curriculum PE.</p>	<ul style="list-style-type: none"> Pupils gain skills and knowledge about PE. They are active for 60 minutes which allows them to return to class ready for the next learning session. 	<p>Children have developed skills and are ready to access the next phase in their learning.</p>
<p>Play Leaders (Lunchtime) Play Leaders from upper KS2 work with the specialist sports coach to organise fun activities for younger pupils over lunchtime.</p>	<ul style="list-style-type: none"> Opportunities for pupils in upper KS2 to lead younger pupils in organised lunchtime activities. Children have increased responsibilities with regards to the organisation of events and this results in increased confidence and self-esteem amongst pupils. 	<p>Children are able to successfully lead games with KS1 and LKS2 children during lunchtimes. This has provided an active lunchtime for all children.</p>
<p>SLA Farringdon Academy sports partnership.</p>	<ul style="list-style-type: none"> Opportunities to compete with other schools in a variety of fun competitions. Increased participation in sport. Staff disseminate information and ideas through staff development meetings. 	<p>Children had the opportunity to participate in team sports, competitions and activities. Children experienced activities that were different and that they may have not experienced if we were not part of the SLA. Continue membership for next academic Year (2023/24).</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
SLA Farringdon Academy sports partnership.	Pupils as they will take part in additional activities, competitions and events throughout the school year. School staff. PE Lead.	Key Indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key Indicator 2 – Engagement of all pupils in regular physical activity. Key indicator 3 – The profile of PE and sport raised across the school as a tool for whole school improvement. Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils. Key indicator 5 – Increased participation in competitive sport.	Access and opportunities for children to attend intra-school competitions, activity days, cluster support and events etc.	£3700 for SLA plus additional transport costs.
Purchasing of new equipment.	School staff. Pupils. PE Lead.	Key Indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key Indicator 2 – Engagement of all pupils in regular physical activity. Key indicator 3 – The profile of PE and sport raised across the school as a tool for whole school improvement. Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils. Key indicator 5 – Increased participation in competitive sport.	Children will have the correct equipment for each PE session and will gain skills in using the correct equipment. Equipment will be used to enhance physical activity during break and lunchtimes.	Projected expenditure £1500

<p>Specialist coaching opportunities</p>	<p>CPD School staff. Pupils. PE lead.</p>	<p>Key Indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key Indicator 2 – Engagement of all pupils in regular physical activity. Key indicator 3 – The profile of PE and sport raised across the school as a tool for whole school improvement. Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils. Key indicator 5 – Increased participation in competitive sport.</p>	<p>Opportunities to try different sports often not available otherwise. Pupils learn new skills and are inspired to further develop their experiences outside of school. Sports Week organised in June 2024 with specialist coaches.</p>	<p>Projected expenditure £10,000</p>
<p>Residential trips (Y5 and Y6)</p>	<p>Year 5 and Year 6 Pupils. School staff.</p>	<p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Pupils experience outdoor activities and fitness they would otherwise not have the opportunity to experience. Confidence in achieving goals is evident. Participation in a team and encouraging team values.</p>	<p>Projected expenditure £1,000</p>

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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	