

20th JUNE 2025

DIARY DATES

Weekly Mass: Sacred Heart and St John Bosco Church - 9:30am every Sunday. All are welcome.

CAREERS WEEK W/C 30th JUNE (Dress up day on Thursday 3rd July)

Monday 23rd June - Year 6 trip to the music festival at YMT (youth village)

Friday 27th June - Year 5 liturgy 9:15am (school hall)

Friday 4th July - INSET DAY, SCHOOL **CLOSED TO PUPILS**

Thursday 17th July 1pm - End of summer term

PE Days 2024-25

Nursery / Reception: Monday Year 1: Tuesday & Wednesday Year 2: Tuesday & Thursday

Year 3: Tuesday & Friday (swimming)

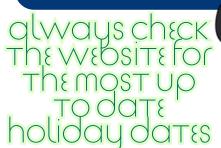
Year 4: Tuesday & Friday Year 5: Monday & Thursday

Year 6: Monday

Attendance

Reception	96%
Year 1	100%
Year 2	98%
Year 3	94%
Year 4	99%
Year 5	98%
Year 6	82%

As of September, no holidays will be authorised unless there are exceptional circumstances. Any holiday over 5 days will also be subject to a referral for a penalty notice. Lateness and absences must now be closely monitored too. There have been a number of children being collected early - please note that we are required to see a letter, email or text as proof of appointments.









IMPORTANT UPDATE



ST. JOHN BOSCO CATHOLIC PRIMARY SCHOOL

Bradford Avenue, Sunderland, Tyne & wear, SR5 4JW Telephone 0191 536 8090

www.stjohnboscosunderland.org.uk

office@stjohnboscosunderland.org.uk

20 June 2025

Dear Parents/Carers

As a key part of the St. John Bosco school community, we wanted to let you know that Mrs Lianne Peart has been appointed as Executive Headteacher of both St. John Bosco Catholic Primary School and English Martyrs' Catholic Primary School, Sunderland. Mrs Peart is currently Headteacher at St. John Bosco School.

This will initially be for a period of one year from September 2025, following the retirement of English Martyrs' current Headteacher, Mrs Paula Cornell.

We would like to wish Mrs Cornell a happy retirement and thank her for all her work at English Martyrs' School.

We are sure you will join us in congratulating Mrs Peart on securing her role and look forward to continuing to work with her to support the pupils and staff of both schools. As you may know the schools have a history of working together closely, and this will be a really exciting opportunity for both schools to further strengthen this relationship.

If you need any support or have any queries, please do not hesitate to contact Mrs Peart and her team.

Thank you for your continued support.

Best wishes

Ian McDonough

Ian McDonough Chair of Governors St. John Bosco

NEW STAFFING STRUCTURE



ST. JOHN BOSCO CATHOLIC PRIMARY SCHOOL CLASS ORGANISATION 2025-2026

Mrs L. Peart

Executive Head Teacher – St John Bosco Catholic Primary School & English Martyrs Catholic Primary School

Mr P. Roddy

Acting Head of School - St John Bosco Catholic Primary School

Year Group	Class Teacher
Nursery	Mrs L. Adams (Foundation Stage Leader)
Reception	Mrs L. Grady
Year 1	Miss K. Robertson
Year 2	Mrs G. Gray
Year 3	Mr K. Bailes
Year 4	Miss B. Thompson (Mrs B. Joyce – Maternity)
Year 5	Mrs K. Collins (KS2 Leader)
Year 6	Mr P. Pickering



NEWSLETTE

20th JUNE 2025

MATERNITY



We would like to wish Mrs Joyce the best of luck as we announce the exciting news of her pregnancy. She will be with us until the end of September before starting her maternity leave.

TRANSITION DAYS

Transition day will be taking place on Thursday July 10th and will give children the opportunity to meet their new teacher, familiarise themselves with their new classroom and get used to their new routines. On transition day your child will meet their new staff and will receive a transition booklet that will support them to transition to their new class.

Some teachers have already been introducing themselves to the children and will continue to do this in the next couple of weeks.







If you haven't done so already, please ensure that you have paid any money owed. School are currently owed £674 for school meals and £377 for breakfast club. Reminder letters have been issued. Thank you.





NEWSLETTER

20th JUNE 2025

CAREERS WEEK

Careers week is beginning **Monday 30th June** and we would love your children to come dressed up as a career that interests them or inspires them on **Thursday 3rd July**, it is great to see how their ideas and aspirations change over time. We look forward to welcoming them into school, please do not go to any additional expenses, use what you already have!











20th JUNE 2025

HOLY COMMUNION

Congratulations to our children who made their Holy Communion on Saturday 14th June.

































NEWSLETTER

20th JUNE 2025

SPORTS WEEK

Wow, what a week it's been! A big thank you to Mrs Gray for organising an amazing sports week. There's been street dance, gymnastics, cricket, rugby, golf, football, rugby and lots more. On Thursday we also held our Sports Day! Check out our Facebook page for lots more photos!

















20th JUNE 2025

A great STEM session for Year4 this week! Thank you to AESC for teaching us all about electric cars and batteries.

















NEWSLETTER

JUNE 2025



GENERATIVE AI SAFETY

WHAT ARE THE RISKS? Generative AI tools – such as ChatGPT – are now commonly used by children. In fact, 3 in 4 pupils in the 2024 Annual Literacy Survey reported using generative AI, up from just 2 in 5 the previous year. While these tools can boost learning and creativity, they also raise concerns around misinformation, privacy and overuse. This guide explores the key risks and how to support safe use.



Generative AI can sometimes produce false or misleading content. Children – and even adults — may assume the information is accurate and trustworthy. This can affect learning and understanding of important topics. It's vital to teach children to critically assess all information, even when it comes from AI.

EXPOSURE TO INAPPROPRIATE CONTENT

Because generative AI is trained on vast datasets from across the internet, there is a chance it may occasionally generate harmful or inappropriate content. Without supervision, children could encounter disturbing or unsuitable material. Active monitoring and clear usage boundaries can help reduce this risk.

PRIVACY AND DATA SECURITY

Some Al tools ask for personal details or store users' interactions. If privacy settings are not correctly configured, children's personal data could be exposed or misused. Teaching good digital hygiene and setting strong privacy controls is essential for protecting children applice.

REDUCED CRITICAL THINKING

Relying too heavily on Al-generated responses may reduce children's willingness to think independently. If they consistently use Al to solve problems or complete tasks, it could impact their ability to reason, analyse and form their own ideas. Encouraging thoughtful reflection is key.

DIGITAL DEPENDENCY

Regular use of generative AI can contribute to increased screen time and less real-world interaction. If left unmanaged, it may affect physical activity levels, sleep, and social development. Striking a healthy balance between online and offline activities is important for wellbeing.

UNCLEAR ETHICAL BOUNDARIES

Children may not fully understand the ethical implications of using Al to complete homework or creative tasks. This can lead to unintentional plagiarism or dishonest academic practices. Conversations around responsible use and proceed with home of the country of the control o

IDEAS

Advice for Parents & Educators

NEWS

ESTABLISH CLEAR GUIDELINES

Set clear, age-appropriate rules for when and how generative AI can be used. Reinforce these regularly to help children develop a healthy, respectful and informed relationship with the technology.

PROMOTE ACTIVE SUPERVISION

Keep an eye on how the children in your care use Al tools. Check in regularly to ensure they're using them appropriately and be ready to step in if something doesn't feel right.

ENCOURAGE CRITICAL EVALUATION

Help children to question the accuracy of Al-generated information and seek out additional trusted sources. This builds essential digital literacy skills and supports better decision-making.

ENHANCE PRIVACY AWARENESS

Talk to children about the importance of keeping personal information private. Make sure privacy settings are in place and explain how data shared with Al tools could be used.







ALL THE ANSWERS







JUNE 2025

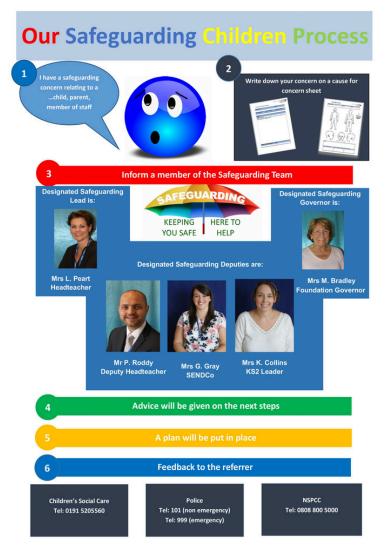
SAFEGUARDING

SAFEGUARDING IS EVERYONE'S RESPONSIBILITY!

If incidents involving children from our school are taking place in the local community, please report your concerns to **Together for Children**.

- To report a child safeguarding concern (0 to 17 years old) contact Together for Children on **0191 5617007** (available 8.30am to 5:15pm Monday – Thursday, 8.30am to 4.45pm Friday).
- Out of hours duty safeguardin officer: 0191 5205552
- For serious incidents, we would always advise contacting the police directly 999 or 101 for nonemergencies
- Gentoo Housing co-ordinato for North Sunderland 07734597810

Keeping children safe is everyone's responsibility











'SENSORY TOYS / SQUISHYS'

We wanted to remind everyone about our expectations regarding toys in school. While we understand that toys can be a source of comfort and fun for children, we kindly ask that they are not brought into school.

We have seen an increase of children bringing in 'squishy toys' and teddies. This is leading to bigger and more expensive toys being brought in.

There are several reasons for this request to leave toys at home. Firstly, toys can be a distraction during lessons, making it difficult for students to focus on their work. We want to ensure that all children have the best possible learning environment, free from unnecessary distractions. Secondly, toys can sometimes lead to disagreements or conflicts among children, which can disrupt the harmony of the classroom and playground. By keeping toys at home, we can help maintain a positive and inclusive atmosphere for all.

Additionally, there is always the risk of toys getting lost or damaged, which can cause distress for the children. We want to avoid any upset and ensure that personal belongings are kept safe.

We understand that some children with special educational needs may require sensory toys to help them regulate. If this is the case, it should be agreed with the school SENDCo, Mrs Gray, and written into the child's support plan.

Thank you for your understanding and cooperation in this matter. If you have any questions or concerns, please feel free to reach out.



