



Caring for each other as we live, learn and grow in God's love.

NEWSLETTER

January 9th 2026

DIARY DATES

Weekly Mass: Sacred Heart and St John Bosco Church - 9:30am every Sunday. All are welcome.

Tuesday 13th January - Year 1 'Walkwise' session 1. Year 3 Nissan 'Lesson in a box' (in school).

Wednesday 14th January - Police talk (anti-bullying).

Friday 16th January - Year 1 Beamish trip.

Tuesday 20th January - Year 1 'Walkwise' session 2.

Wednesday 21st January - School photographs. Year 6 heights and weights check.

Thursday 22nd January - Year 5 trip to Nissan 'Eco-school'.

Friday 23rd January - Year 2 Celebration of the Word / liturgy.

PE Days 2025-26

Nursery / Reception: Thursday
Year 1: Monday & Wednesday
Year 2: Monday & Wednesday
Year 3: Monday & Friday
Year 4: Monday & Friday (swimming)
Year 5: Monday & Tuesday
Year 6: Monday & Tuesday



ATTENDANCE

**THIS WEEK'S
attendance
95%**

As of September 2024, no holidays will be taken. There are

Watch your inbox!
From next week, we are hoping to start using emails to improve communication. We'll do a trial run with the newsletter next week to see how it goes.

Message from the office

Monies owed for school lunches: £359

Monies owed for Breakfast Club: £144

Please settle any outstanding balances ASAP. Thank you.



stjohnboscosunderland.org.uk



office@stjohnboscosunderland.org.uk

Welcome back!

We hope you had a joyful and restful Christmas break filled with special moments with family and friends. As we begin a new term, we are excited to welcome all our pupils and families back to St John Bosco Catholic Primary School.

This term promises to be full of learning, growth, and opportunities. Our staff have been busy planning engaging lessons and activities to inspire every child. Together, we will continue to nurture a safe, supportive, and faith-filled environment where every pupil can thrive.

Thank you for your continued support in helping us make this a successful term. Let's work together to ensure excellent attendance, positive attitudes, and a love of learning. We look forward to sharing many achievements and celebrations with you in the weeks ahead.

**WELCOME
BACK TO SCHOOL**



Scripture of the Week



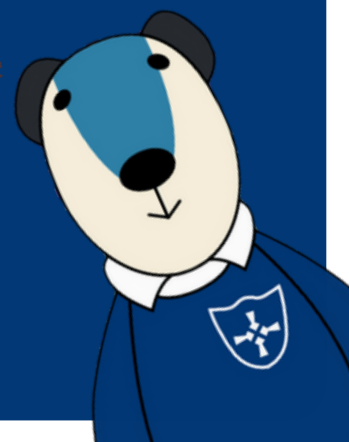
John 1:1-5, 9-12, 14

Before the world began, there was the Word. The Word was with God, and the Word was God. He was with God in the beginning. All things were made through Him, nothing - not one thing - came into existence without Him. In Him there was life. That life was light for the people of the world. The true Light was coming into the world, to give light to all. The Word was in the world and yet the world didn't even notice. He came to His own people, but they didn't want Him. But whoever did want Him, whoever believed, they would become children of God. The Word became a man and lived among us. We saw His glory—the glory of the only Son of the Father, and the Word was full of grace and truth.

A New Beginning

John's message in the Gospel tells us that God's promise had arrived, His light and glory would shine out for all to see. Because of Jesus, we can see the glory of God and step into a new beginning at the start of this new term.

What help do you need from Jesus to make a new beginning today?



Websites of the Week

Corbett Primary Maths

Home to 1000's of **maths** resources: Videos, Worksheets, Primary 5-a-day, Primary Study Cards and much more.

What we like about it: there are YouTube tutorial videos to go with each topic. For example, if your child is struggling with equivalent fractions, there's a video that explains how to do it step-by-step.



Corbettmαths
primary

BBC Bitesize

Bitesize provides support for learners aged 3 to 16+ across a wide range of school subjects. It also supports children and young people's wellbeing and career choices. Bitesize also has hundreds of published lessons to help students across the UK with home schooling.

What we like about it: Bitesize guides are written by teachers and subject experts and are mapped to follow the curricula of the UK. The primary school activities are fun and engaging for children.

BBC
BITESIZE

Every little helps!





Caring for each other as we live, learn and grow in God's love.

NEWSLETTER

STARS OF THE WEEK



stjohnboscosunderland.org.uk



office@stjohnboscosunderland.org.uk



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Bishop Chadwick
Catholic Education Trust



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NEWSLETTER

TIMESTABLES ROCKSTARS & READING PLUS



READING
MAKES YOU
CLEVER!



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NEWSLETTER

ONLINE SAFETY / WELLBEING

Top Tips for

SUPPORTING CHILDREN WITH SEND

Supporting children with special educational needs and disabilities (SEND) in early years settings is of paramount importance. Early identification of SEND and appropriate rapid intervention can make a profound difference to a child's developmental trajectory, as well as to their overall wellbeing and learning.

IDENTIFY POTENTIAL SEND EARLY

To recognise potential learning delays, early years professionals should have a sound understanding of child development. Tools such as Development Matters or Birth to Five Matters can help in this regard. Remember that children develop at different rates, so potential delays may not necessarily be an indicator of SEND. Share any highlighted learning delays with your setting's SENCO.

FOCUS ON THE CHILD'S STRENGTHS

Inclusive environments recognise that all children have unique abilities and contributions to make, promoting a sense of belonging and acceptance. Celebrating children's strengths makes them feel valued and cultivates a positive sense of self. Building on the strengths of children with SEND ensures early years professionals can plan meaningful, enjoyable learning experiences.

SPEAK TO YOUR SENCO

Your setting's Special Educational Needs Co-ordinator (SENCO) will be able to support you with any aspect of working with children who have SEND. This should include providing training, advice and support to early years practitioners – enhancing their understanding of SEND and helping them to develop effective strategies for supporting children with additional needs.

TAKE A GRADUATED APPROACH

Follow a clear process to ensure that support is tailored to the individual child. Identify and assess the child's needs, using information from sources such as parents and specialists. Develop a personalised plan outlining learning goals and strategies. Provide appropriate support, resources and adaptations for the child. Review their progress regularly, making adjustments as needed.



PLAN TRANSITIONS CAREFULLY

Transitions across the setting or to another environment can be especially challenging for children with SEND. Plan them in advance, working with the child's family and other relevant parties (such as their new teacher) to provide consistency and a sense of security. Social stories, visual cues and a gradual introduction to new environments can help to minimise the negative impact of transitions.

SEEK EXTERNAL SUPPORT

Some children may require additional support from health care professionals, specialist teachers or speech and language therapists. They will be able to work with you and the child's family to provide specific expertise. Your local authority early years team can advise on sourcing specialist support, including making referrals or requesting an Education, Health and Care Needs assessment.

ADAPT THE CURRICULUM

Use visual aids, Makaton, social stories or alterations to the learning environment to adapt the curriculum for learners with SEND. Adaptations should be based on each child's specific needs and strengths. Be mindful that children with SEND may require further support to master new skills and concepts, such as using visual cues or breaking tasks down into smaller steps.



DEVELOP PARENT PARTNERSHIPS

Regularly share information, discuss progress and address any concerns with parents. This helps to establish shared developmental goals and expectations, building consistency by allowing strategies used at nursery to be replicated at home. Ideally, the level of engagement with parents should enable them to contribute to assessments, planning and reviews of their child's progress.



INVEST IN ONGOING TRAINING

Regular training enhances the knowledge and skills of early years professionals when supporting children with SEND. Training could be on statutory requirements, relevant policies and procedures, or specific intervention strategies employed in your setting. It may be available through your local authority or stronger practice hub – or could be delivered by your SENCO.



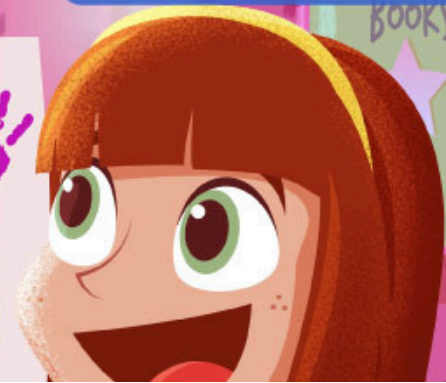
OBSERVE AND ASSESS REGULARLY

Observe and assess the child's progress to ensure their personal plan reflects their particular needs. Good quality observation provides detail on the child's strengths, interests and preferences. Regular assessment helps with planning appropriate activities, experiences and intervention strategies. Take information on board from parents and any other professionals involved.



REVIEW THE SEND CODE OF PRACTICE

The SEND Code of Practice contains invaluable information about the obligations of settings working with children with SEND. It also offers advice on ways to support children who have SEND, as well as guidance on additional support which is available from a range of professionals.



Online Safety Coffee Morning

Everyone's talking about AI, and with many children and young people hearing about and using AI online, it's important they have the skills and confidence to make safe choices when they are using smart technology.

This Safer Internet Day we are exploring the impact of AI on all of our lives, looking at how AI can be used for good, and giving advice and guidance that empowers people to use AI safely and responsibly.

The poster features a dark blue background with a network of white dots and lines, and vertical binary code (0s and 1s) on the right side. In the top left is the St. John Bosco logo, which includes a shield with a cross and the text 'ST. JOHN BOSCO' and 'CARE AND EDUCATION'. The main title 'Coffee Morning' is in large, bold, white letters. Below it, 'SAFER INTERNET DAY 2026' is written in bold white letters. To the right, the date and time 'Tuesday 10th February 2026 9:10am' are displayed in white. A central image shows a red ceramic mug being held by a silver, articulated robotic hand. A white speech bubble on the left contains the text: 'Smart tech, safe choices – Exploring the safe and responsible use of AI'. A larger white text box at the bottom provides details about the event, mentioning that parents and carers are welcome and that the focus is on AI technology. The website address 'www.stjohnboscosunderland.org.uk' is at the bottom right.

ST. JOHN BOSCO
CARE AND EDUCATION

Coffee Morning

SAFER INTERNET DAY 2026

Tuesday 10th February 2026 9:10am

'Smart tech, safe choices – Exploring the safe and responsible use of AI'

Parents / carers are welcome to join us for a coffee morning as we look at ways of **keeping children safe online**, with a focus on AI technology. Pupils can accompany their parents / carers in the school hall after registration.

www.stjohnboscosunderland.org.uk

Mental Health Support - YoungMinds

Whether you want to understand more about your young person's mental health, find the right help for them or hear from other parents who've been there, our guides can help.

<https://www.youngminds.org.uk/parent/>

Get support from our Parents Helpline

If you're worried about your child or young person's mental health or wellbeing, you can speak to us over the phone or chat to us online. Our Helpline advisers can provide information, advice and support to help you take the next step.

Remember, it's okay to reach out for help. We all need a little extra support sometimes, and we hear from parents and carers just like you all the time.

Call our Parents Helpline for free on 0808 802 5544

The logo for YoungMinds, featuring the word "YOUNG" in yellow and "MiNDS" in grey, with a yellow dot above the 'i' in "MiNDS".

YOUNGMiNDS

SEND COFFEE MORNINGS

*Please join us for our SEND coffee
mornings this year!*

*An opportunity to meet staff and professionals
involved with our SEND children in school.*



9am

Autumn Term - 23rd October 2025

Spring Term - 29th January 2026

Summer Term - 7th May 2026



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NEWSLETTER

SCHOOL LUNCHES

The Power of a School Lunch!

A healthy school lunch helps children stay focused, energised, and ready to learn. It's a great way for them to try new foods, enjoy a balanced meal, and share lunchtime with friends – all part of a happy, productive school day!

#HealthyEating #SchoolLunchMatters #FuelForLearning

NEW AUTUMN / WINTER MENU 2025-26

| WEEK 1 | | | WEEK 2 | | | WEEK 3 | | |
|-----------|--|--|-----------|--|---|-----------|--|--|
| MONDAY | CHOOSE A MAIN MEAL: Cheese and Tomato Pizza Or Quorn Sausage in a Bun Or Macaroni Cheese (V) Or Jacket Potato with a choice of topping | ON THE SIDE: Homemade Potato Wedges Garlic Slice Carrot Batons/Sweetcorn Coleslaw DESSERT: Choice of: Mrs Parkin's Ginger Biscuit Cheese & Crackers Fresh Fruit or Yoghurt | TUESDAY | CHOOSE A MAIN MEAL: Cheese and Tomato Pizza Or Tuna or Cheese Sandwich Or Tomato Pasta Bake (V) Or Jacket Potato with a choice of topping | ON THE SIDE: Garlic and Herb Potatoes Vegetable Crudites Sweetcorn DESSERT: Choice of: Eve's Sponge & Custard Cheese & Crackers Fresh Fruit or Yoghurt | WEDNESDAY | CHOOSE A MAIN MEAL: Cheese and Tomato Pizza Or Ham or Tuna Sandwich Or Vegetable Hot Pot (V) Or Jacket Potato with a choice of topping | ON THE SIDE: Homemade Potato Wedges Sweetcorn Carrot Batons DESSERT: Choice of: Winter Sponge and Custard Cheese & Crackers Fresh Fruit or Yoghurt |
| TUESDAY | CHOOSE A MAIN MEAL: Chadwick's Kitchen All Day Breakfast (Vegetarian Option available) Or Mr Parkin's Chicken Shawarma Wrap Or Jacket Potato with a choice of topping | ON THE SIDE: Half a cheesy Jacket Broccoli Peas and sweetcorn mix Baked Beans DESSERT: Choice of: Toffee Apple Crumble and Custard Cheese & Crackers Fresh Fruit or Yoghurt | WEDNESDAY | CHOOSE A MAIN MEAL: Chadwick's Chicken Curry Or Meatball Flatbread Or Vegetable Flatbread Or Jacket Potato with a choice of topping | ON THE SIDE: Wholegrain Rice Diced Herby Potatoes Peas and Cauliflower DESSERT: Choice of: Chocolate Orange Brownie Cheese & Crackers Fresh Fruit or Yoghurt | THURSDAY | CHOOSE A MAIN MEAL: Roast of the Day Or Chadwick's Chicken Kiev Or Tomato & Herb Pasta (V) Or Jacket Potato with a choice of topping | ON THE SIDE: Roast Potatoes Yorkshire Pudding Baton Carrots Sprouts DESSERT: Choice of: Iced Chocolate Sponge Cheese & Crackers Fresh Fruit or Yoghurt |
| WEDNESDAY | CHOOSE A MAIN MEAL: Roast of the Day Or Chadwick's Chicken Kiev Or Tomato & Herb Pasta (V) Or Jacket Potato with a choice of topping | ON THE SIDE: Roast Potatoes Yorkshire Pudding Baton Carrots Sprouts DESSERT: Choice of: Iced Chocolate Sponge Cheese & Crackers Fresh Fruit or Yoghurt | THURSDAY | CHOOSE A MAIN MEAL: Breaded Herby Turkey Or Mr Parkin's Oodles of Chicken Or Quorn "Chicken" & Cheese Wrap Or Jacket Potato with a choice of topping | ON THE SIDE: Baby Boiled Potatoes Broccoli & Roasted Winter Veg DESSERT: Choice of: Chocolate Crispy Crunch Cheese & Crackers Fresh Fruit or Yoghurt | FRIDAY | CHOOSE A MAIN MEAL: Fish Fingers Or BBQ Quorn Mince Burrito Or Jacket Potato with a choice of topping | ON THE SIDE: Chips Peas and Baked Beans Cucumber and Pepper Sticks DESSERT: Choice of: Sticky Banana Muffin Cheese & Crackers Fresh Fruit or Yoghurt |
| THURSDAY | CHOOSE A MAIN MEAL: Northumberland Sausage Or Bolognese Pasta Bake Or Cheese Panini (V) Or Jacket Potato with a choice of topping | ON THE SIDE: Mashed Potatoes Garlic Bread Broccoli and Swede DESSERT: Choice of: Lemon Love Tray Bake Cheese & Crackers Fresh Fruit or Yoghurt | FRIDAY | CHOOSE A MAIN MEAL: Fish Fillet or Fish Cakes Or Vegetable Savoury Rice with Curry Sauce Or Jacket Potato with a choice of topping | ON THE SIDE: Chips Peas Baked Beans DESSERT: Choice of: Homemade Rice Pudding with Peaches Shortbread Biscuit Fresh Fruit or Yoghurt | FRIDAY | CHOOSE A MAIN MEAL: Fish Fingers or Fish Fillet Or Salmon Salad Wrap (V) Or Jacket Potato with a choice of topping | ON THE SIDE: Mashed Potatoes Chips Peas Pepper Strips Baked Beans DESSERT: Choice of: Jelly and Fruit Cheese & Crackers Fresh Fruit or Yoghurt |

Healthy option on the day
 Least food miles travelled

AUTUMN/WINTER 2025/2026

CHADWICK'S KITCHEN MENU





Caring for each other as we live, learn and grow in God's love.

NEWSLETTER

SAFEGUARDING

SAFEGUARDING IS EVERYONE'S RESPONSIBILITY!

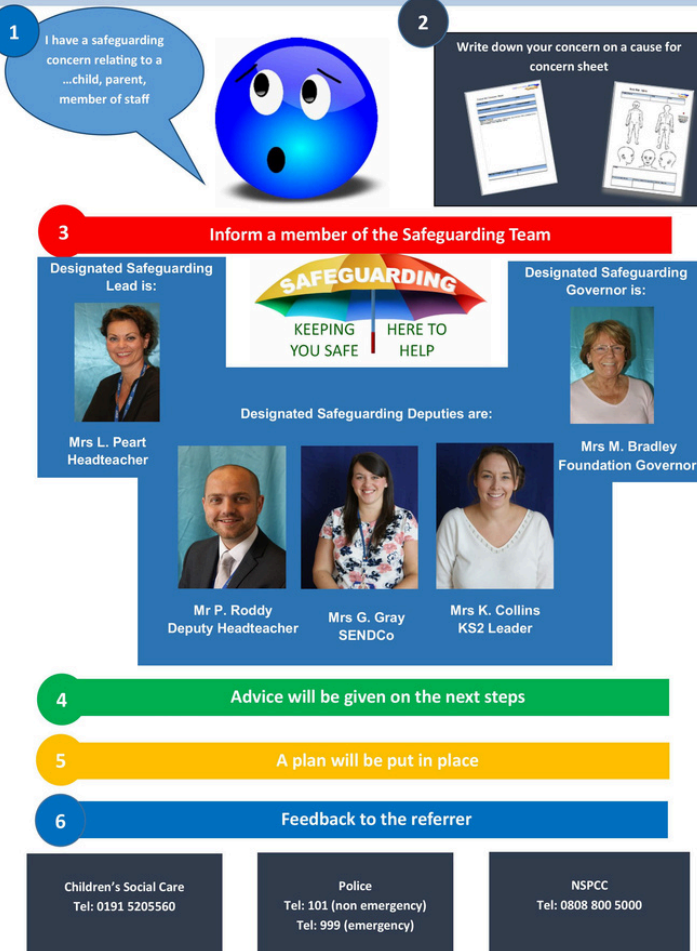
If incidents involving children from our school are taking place in the local community, please report your concerns to **Together for Children**.

- To report a child safeguarding concern (0 to 17 years old) contact Together for Children on **0191 5617007** (available 8.30am to 5:15pm Monday – Thursday, 8.30am to 4.45pm Friday).
- Out of hours duty safeguarding officer: **0191 5205552**
- **For serious incidents, we would always advise contacting the police directly, 999 or 101 for non-emergencies**
- **Gentoo Housing co-ordinator for North Sunderland 07734597810**

Keeping children safe is everyone's responsibility



Our Safeguarding Children Process



| Foundation Stage/Key Stage 1 Liturgies | | Key Stage 2 Liturgies | |
|---|----------------|--------------------------|---------------|
| Tuesday 9.05-9.15am | | Thursday 9.05am-9.15am | |
| 06.01.26 | Mrs Gray | 08.01.26 | Mr Pickering |
| 13.01.26 | Mrs Adams | 15.01.26 | Mrs Collins |
| 20.01.26 | Miss Robertson | 22.01.26 | Mr Bailes |
| 27.01.26 | Mrs Grady | 29.01.26 | Miss Thompson |
| 03.02.26 | Mrs Gray | 05.02.26 | Mr Pickering |
| 10.02.26 | Mrs Adams | 12.02.26 | Mrs Collins |
| Half Term 24.02.26-28.02.26 | | | |
| 03.03.26 | Miss Robertson | 05.03.26 | Mr Bailes |
| 10.03.26 | Mrs Adams | 12.03.26 | Miss Thompson |
| 17.03.26 | Mrs Gray | 19.03.26 | Mr Pickering |
| 24.03.26 | Mrs Grady | 26.03.26 | Mrs Collins |

| SCHOOL/PARISH LITURGICAL CELEBRATIONS | | | |
|---------------------------------------|--------|----------------|--------|
| Friday 23.01.26 | Year 2 | Mrs Gray | 9.15am |
| Friday 06.02.26 | Year 5 | Mrs Collins | 9.15am |
| Friday 13.02.26 | Year 1 | Miss Robertson | 9.15am |
| Friday 20.02.26 | Year 3 | Mr Bailes | 9.15am |
| Friday 06.03.26 | Year 4 | Miss Thompson | 9.15am |
| Friday 20.03.26 | Year 6 | Mr Pickering | 9.15am |

| | | |
|--------------------|---|---------|
| Friday 30.01.26 | St. John Bosco Feast Day Mass (Whole School) | 10.00am |
| Tuesday 31.3.26 | Easter Mass (Whole School) | 10.00am |



ST JOHN BOSCO R.C. PRIMARY SCHOOL

2025-2026 School Calendar

September 2025

| Su | M | Tu | W | Th | F | S |
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| 28 | 29 | 30 | | | | |

October 2025

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November 2025

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December 2025

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January 2026

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February 2026

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March 2026

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April 2026

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May 2026

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June 2026

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July 2026

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August 2026

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| 30 | 31 | | | | | |



Holidays - School Closed



INSET Day - School closed to pupils



Bank Holiday - School Closed

Please note that school will close at 1pm on Friday 19th December, Thursday 2nd April, Friday 17th July



ZERO TOLERANCE

AGGRESSIVE OR ABUSIVE BEHAVIOUR WILL NOT BE TOLERATED



It is an offence under section 547 of the Education Act 1996 for any person (including a parent) to cause a nuisance or disturbance on school premises