



Curriculum Intent, Implementation, Impact



Humanities

Learning together, serving our community with love and God in our hearts.



What is our intent?

'I love geography because I like learning about countries that are really far away. When I grow up, I want to go and explore lots of new places.'

Y3

At St John Bosco, we provide our children with a vibrant creative curriculum, in which our topics are taught through themes. We aim for a high quality history and geography curriculum, to allow the children to explore and understand the world in which they live in and how it has evolved over time. We aim to extend children's knowledge and understanding by giving them a broad and balanced view of the world and it's past. History and geography at St John Bosco aims to be motivating and aspiring to all children, allowing them to develop their key skills, whilst having a love for learning of all topics that we teach. We strive to give our children real life experiences across all topics, to learn about history and geography in a dynamic and creative way.

Without History, there would be no future. Therefore, through our history topics, we aim for our children to become life-long learners, who can not only understand the world's past but who strive to impact its future. At St John Bosco, we provide a high quality history curriculum from EYFS to Y6, designed to equip our children with a secure understanding about local, British and worldwide history, whilst developing their historical skills and inspiring them to know more about the past. As they progress through the school, children will become equipped to ask perceptive questions, thinking critically and develop their own judgement.

'I love anything to do with history and I like to do my own research about it too. I learn a lot at school which gets my imagination going.'

Y6

'I love learning about the olden days and how people used to live and dress.' My teacher knows lots of interesting facts.'

Y1



We believe every child at our school should have the chance to learn about and experience the world in which they live in, to gain real life understanding and give them meaningful context to their learning. We aim for our geography curriculum to stimulate curiosity and fascination about the world, aiming to promote the children's knowledge and understanding, whilst developing geographical skills along the way. We strive to provide enjoyable learning experiences for all children and where we can, present opportunities for cross curricular learning to ensure children are applying key skills from other lessons such as data and statistics to a geographical enquiry. We aim to develop children's interests in the variety of physical and human processes around the world and embed their understanding with the support of fieldwork and educational visits.

How will we implement it?

At St John Bosco, our curriculum aims to provide opportunities for all children to learn and to achieve. We aim to teach a curriculum that is exciting, fun and imaginative, allowing children to experience the world around them and we do this through the teaching of history and geography.

Learning: The teaching of history and geography at St John Bosco uses a wide range of teaching and learning styles, to meet the needs of all children at our school.



Our history and geography lessons are taught through an exciting creative curriculum, where a history or geography theme is set every half term as the 'driver' for that topic, with science, music, art, DT and ICT also fitting into that topic based on the current theme. At the start of every new topic, children are given the time to 'wonder' and ask questions about their upcoming topic, recording their ideas in their books. As the topic goes on, children fill in their 'vocabulary' sheets, allowing them to remind themselves of relevant vocabulary and use it throughout their topic, ensuring it becomes 'sticky' knowledge. In early years, children explore history and geography through their 'Understanding the World' area of the National Curriculum. Children are given the opportunity to learn about the physical world

and their local community by finding out about places, people and the environment. At Key Stage 1, children build on their foundations of learning from EYFS, to become independent and curious learners. The creative curriculum is designed and written around history and geography themes to meet the needs and interests of all children. In KS1, children will look at their local area in geography, slowly building to learn about the wider world. Children will learn about local people, places and environments before building up their understanding to learn about the wider world, its countries and continents.

Children will develop their geographical skills such as simple fieldwork, using locational and directional language and observational skills to study the local area. In history, children will start to develop and understanding of the past, becoming aware of important fit onto a timeline of the past. They will be able to recall significant historical events, people and places in their own local area. Moving onto KS2, children deepen their understanding from KS1, developing a secure understanding of local, British and worldwide history. Children will be able to place key events and people on a chronological timeline, giving them the understanding of important historical events. Children will learn key historical skills such as devising relevant historical questions and apply this in their everyday learning.

In geography, children study worldwide locations, looking carefully at the most important physical and human processes the world has to offer, whilst continuing to develop their geographical skills such as interpreting data, using maps and atlases and fieldwork to observe the local area.

Experiences: Our main aim of history and geography is to provide a creative curriculum in which learning is enriched by educational visits and visits from outside organisations, to provide our children with real life experiences. Educational trips are provided to our children to give them first-hand experiences to enhance their understanding of the world they are constantly learning about, past, present and future. Visitors from outside organisations are arranged to come into school to provide children with practical and engaging workshops linked to the topic they are learning about. Once a term, where possible, each year group, giving them access to multiple external learning experiences every academic year. As well as this, the local area is fully utilised with opportunities for learning outside the classroom embedded in lessons.

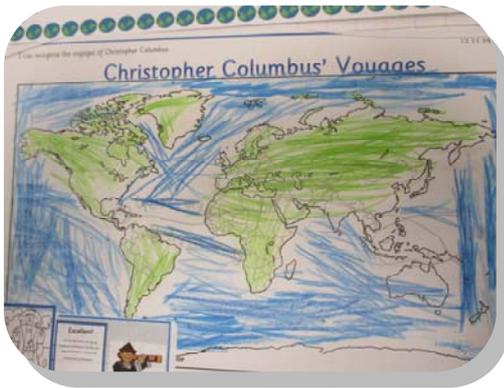


Assessment: History and geography topics are assessed through teacher judgement in each year group throughout the academic year. An assessment system is used by teachers in KS1 and KS2 to track progress of pupils in history and geography. This helps teachers to provide relevant learning according to their year group learning objectives and to identify any gaps in learning. Overall assessment is monitored by the humanities coordinator to check progress of all pupils across the school and identify possible gaps in knowledge. Children are given the opportunity to be responsible for their own personal assessment, filling in 'what I have learnt' feedback sheets at the end of each topic and offering their own pupil voice about each topic.



What's the Impact So far?

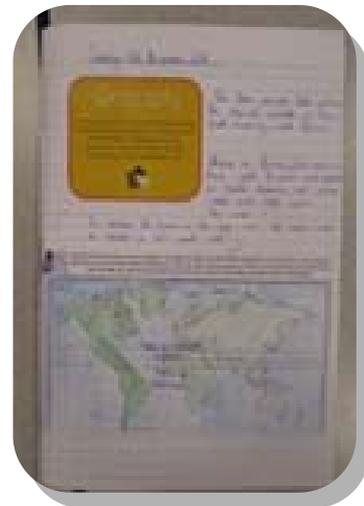
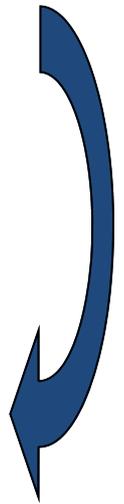
Within history and geography, we strive to give our children as many real life experiences as possible, to help them understand and appreciate the physical world and how its past has influenced our lives today. Through these experiences, children will deepen their curiosity of the world in which we live, yearning to understand the physical and human processes and an understanding of Britain's past and that of the wider world and equipping them with the skills they need for Key Stage 3. Through our creative curriculum, our children are given the opportunity to develop their skills of research, enquiry, analysis, interpretation and problem solving in both history and geography and prepare our children for the opportunities, responsibilities and experiences of real life. Overall, through our teaching of humanities, we aim to provide our children with the opportunity to recognise, and appreciate, their place in this world.



Year 1



Year 3



Year 4



Year 6