

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**\*\* In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

**Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.**

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• School Games Gold Award 2016-2017</li> <li>• School Games Gold Award 2017-2.18</li> <li>• Great Active Sunderland School Charter Gold Award 2017-2018</li> <li>• School Games Platinum Award 2018-2019</li> <li>• School Games Platinum Award 2019-2020</li> </ul>	<ul style="list-style-type: none"> <li>• Identification of less active children and include in Change 4 Life and Breakfast Club.</li> <li>• Identification of less active times within the school day and promote an increase in activity.</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES Delete as applicable

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

**THIS IS A LIVE DOCUMENT WHICH IS REGULARLY BEING UPDATED**

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

<b>Academic Year:</b> September 2020 to March 2021	<b>Total fund carried over:</b> £10,330.03	<b>Date Updated:</b> November 2020	
<b>What Key indicator(s) are you going to focus on?</b> <i>Due to the COVID-19 Pandemic a lot of planned Sporting activities and events were cancelled which is reflected in our expenditure. Our spending at the time of lockdown was approximately 57% and was on track to be used by Summer 2020.</i>			<b>Total Carry Over Funding:</b> £10,330.03
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Sustainability</b>
<i>Your school focus should be clear how you want to impact on your pupils.</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Carry over funding allocated:</i>	<i>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS &amp; PA have made to pupils re-engagement with school. What has changed?:</i>
<b>Purchase of Equipment</b> Ensure all areas of PE are fully equipped and assessed <ul style="list-style-type: none"> <li>Replenishment of PE resources to ensure COVID guidelines can be adhered to (e.g. one piece of equipment per child)</li> <li>New PE Mats to replace those in a dangerous state</li> <li>Replacement of benches</li> </ul>	<ul style="list-style-type: none"> <li>Ensure school can provide appropriate equipment in correct quantities to ensure school complies with COVID guidelines.</li> <li>Ensure consistent coverage of the PE curriculum across all year groups.</li> <li>Provide good quality, safe, appropriate equipment</li> <li>Sports coaches</li> </ul>	£9,330.03 £1,885.50 spent so far £7,444.53	<ul style="list-style-type: none"> <li>All areas of PE are fully equipped</li> <li>Pupils assessed and targets in place</li> </ul>
<b>Active Families NE</b> Fun and innovative active schools to celebrate St. John Bosco Day in January 2021. <ul style="list-style-type: none"> <li>To include a range of fun activities to engage children and promote an active lifestyle.</li> </ul>	<ul style="list-style-type: none"> <li>Children move more, and learn how to eat well and feel great.</li> <li>Participation in a wide variety of activities including dance and mindfulness.</li> </ul>	£500	<ul style="list-style-type: none"> <li>Pupils return to class ready to learn.</li> <li>They have well organised fun indoor/outdoor.</li> <li>They explore new experiences in a safe environment.</li> <li>They increase their stamina/resilience.</li> </ul>
<b>Specialist Coaching Opportunities (as soon as our COVID risk assessment allows)</b> <ul style="list-style-type: none"> <li>Rugby</li> <li>Cricket</li> </ul>	<ul style="list-style-type: none"> <li>Opportunities to try different sports often not available otherwise.</li> <li>Pupils learn new skills and are inspired to further develop their experiences outside of school.</li> </ul>	£500	<ul style="list-style-type: none"> <li>Taster sessions arranged followed by training blocks delivered by specialist coaches.</li> <li>Block training by All-stars Rugby.</li> <li>Year 6 pupils 'Hit the Surf' each year with the local lifeguards.</li> <li>Tennis coaching is provided for Year 3 and Year 4 pupils culminating in a mini tournament.</li> </ul>

**Meeting national curriculum requirements for swimming and water safety.**

**N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.**

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <i>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</i></p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £	Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
<b>Breakfast Club</b> Provision of a healthy start to the school day with access to breakfast followed by fun fitness sporting activities led by a specialist sports coach.	<ul style="list-style-type: none"> <li>An hour of Fun Fitness Sports Coaching for all Breakfast Club attendees.</li> <li>Children from Reception to Year 6 participate together encouraging team work.</li> <li>Children access a healthy start to the school day.</li> <li>Children are in school and ready for the start of the school day.</li> </ul>	£1,342	<ul style="list-style-type: none"> <li>Pupils have a positive, healthy start to the school day and improved concentration in class is evident.</li> <li>Pupils are inspired to participate in a variety of sporting activities.</li> <li>Development of cooperation and working together in groups is evident.</li> </ul>	<ul style="list-style-type: none"> <li>To continue to provide a healthy start to the school day by subsidising the cost of the sports coach from Sports Premium or school budget.</li> <li>Continue to increase participation in sport</li> <li>Continue to build confidence through participation in sport.</li> <li>Encourage team work – Reception to Year 6 participating together during Breakfast Club.</li> <li>Identify Change 4 Life children to attend Breakfast Club.</li> </ul>
<b>Play Leaders (Lunchtime)</b> Play Leaders from upper KS2 work with the specialist sports coach to organise fun activities for younger pupils over lunchtime.	<ul style="list-style-type: none"> <li>Participation of all Year Groups in physical activities led by Sports Coach and Play Leaders during lunchtimes.</li> <li>Ensure there is a wide variety of play equipment which is in good, working condition.</li> </ul>	£670	<ul style="list-style-type: none"> <li>Opportunities for pupils in upper KS2 to lead younger pupils in organised lunchtime activities.</li> <li>Children have increased responsibilities with regards to the organisation of events and this results in increased confidence and self-esteem amongst pupils.</li> </ul>	<ul style="list-style-type: none"> <li>On-going training of Play Leaders year on year will continue.</li> <li>Sports Coach will continue to be funded through Sports Premium or school budget during lunchtimes.</li> <li>Equipment will be audited by the Sports Coach and PE Subject Leader and any faulty items replaced on a termly basis.</li> </ul>
<b>Daily Mile</b> Fully inclusive participation in a fun and healthy daily event.	<ul style="list-style-type: none"> <li>Participation of the whole school in the Daily Mile regardless of age or ability.</li> <li>Make children aware of their own health and the need to take responsibility for it by improving fitness and achieving a healthy weight.</li> </ul>	£670	<ul style="list-style-type: none"> <li>Pupils return to class ready to learn.</li> <li>They have fun in the fresh air with their friends.</li> <li>Participation is fully inclusive of all pupils.</li> <li>Gross and fine motor skills are developed.</li> <li>Improved confidence and self-esteem.</li> </ul>	<ul style="list-style-type: none"> <li>Participation is now embedded into the school day and everyone participates.</li> <li>Sports Coach oversees participation and will continue to be funded through Sports Premium or school budget.</li> <li>The Daily Mile is embedded into our daily routine and will continue regardless of access to funding.</li> </ul>

<b>Active Families NE</b> Fun and innovative active schools programme over lunchtimes.	<ul style="list-style-type: none"> <li>Children move more, and learn how to eat well and feel great.</li> <li>Participation in a wide variety of activities including dance and mindfulness.</li> </ul>	£2,380	<ul style="list-style-type: none"> <li>Pupils return to class ready to learn.</li> <li>They have well organised fun indoor/outdoor.</li> <li>They explore new experiences in a safe environment.</li> <li>They increase their stamina/resilience.</li> </ul>	<ul style="list-style-type: none"> <li>We will continue to fund Active Families as long as we receive Sports Premium funding.</li> <li>Should funding cease we will attempt to continue running the programme using main school budget for as long as it is sustainable.</li> </ul>
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Sustainability</b>
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
<b>AFPE Membership</b> Access to up to date information on Physical Education, School Sport and Physical Activity	<ul style="list-style-type: none"> <li>To access specialist information and expertise.</li> <li>To keep up to date with the latest developments.</li> </ul>	£158	<ul style="list-style-type: none"> <li>PE Subject Leader is able to keep up to date and disseminate information as appropriate;</li> <li>Staff are kept well informed and are able to access specialist information.</li> </ul>	<ul style="list-style-type: none"> <li>Membership will be renewed annually regardless of available Sports Grant Funding to enable continuity of access to specialist information and expertise.</li> </ul>
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Sustainability</b>
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
<b>Professional Development Opportunities/ Training</b>	<ul style="list-style-type: none"> <li>CPD to enable staff to deliver high quality PE</li> </ul>		<ul style="list-style-type: none"> <li>High quality PE sessions for all pupils regardless of ability</li> <li>Ability to coordinate in school and out of school competitions</li> <li>Develop in house training for others</li> <li>Majority of teaching and support staff are qualified first aiders ensuring adequate cover at all events both inside and outside of school.</li> <li>Football coach is fully qualified referee.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to access training to enable staff to increase development of school PE curriculum</li> <li>Access more opportunities for all pupils to participate in sport regardless of level of ability</li> <li>Ensure timely renewal of First Aid refresher training for all staff as appropriate.</li> <li>First Aid training for all new staff members.</li> <li>First Aid training for Lunchtime Supervisors to ensure adequate cover during lunchtime sports/ physical activities.</li> </ul>

SLA St. Anthony's Academy	<ul style="list-style-type: none"> <li>Participation in Deanery competitions (Football, Key Steps Gymnastics, Tennis, Teddy Bear Olympics)</li> <li>CPD opportunities for staff</li> <li>Opportunity for staff to liaise with staff from other schools to share information and ideas.</li> </ul>	£500	<ul style="list-style-type: none"> <li>Opportunities to compete with other Deanery schools in a variety of fun competitions.</li> <li>Increased participation in sport.</li> <li>Staff disseminate information and ideas through staff development meetings.</li> <li>PE Lead from St. Anthony's provides CPD in school for all staff.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to allocate SLA cost within Sports Premium or school budget.</li> <li>Continue to access new CPD through PE Lead.</li> <li>Investigate organising competitions with local schools to increase participation and reduce costs ensuring sustainability should budget allocation not allow for cost of transport to events.</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Sustainability</b>
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
<b>After School Sports Clubs</b>	Provide opportunities for pupils from Reception to Year 6 to participate in a sport or physical activity at an after school club. <ul style="list-style-type: none"> <li>Multi Sports</li> <li>Football</li> <li>Little Kickers</li> <li>Hula Hoops</li> </ul>	£1,288	<ul style="list-style-type: none"> <li>Pupils have the opportunity to develop skills in sport and physical activity.</li> <li>Pupils can participate in an activity they may not normally have the chance to experience.</li> <li>Pupils develop a love of sport and physical activity.</li> <li>Pupils from a range of year groups attend together providing the opportunity for team work, new friendships and experiences.</li> <li>All clubs have a high uptake with most oversubscribed.</li> </ul>	<ul style="list-style-type: none"> <li>After school clubs will continue to be offered.</li> <li>In oversubscribed clubs, alternative opportunities will be provided wherever possible.</li> <li>Investigate possibility of extending the range of physical after school clubs, particularly during summer months. Change half termly.</li> </ul>
<b>Residential Visits</b> Derwent Hill We are carrying forward this year's allocation to next year when we will run our residential visit again.	<ul style="list-style-type: none"> <li>Pupils in Year 5 and Year 6 are given the opportunity to experience an outdoor activity centre for one week every other year.</li> </ul>	£0 Cancelled due to COVID-19 pandemic	<ul style="list-style-type: none"> <li>Pupils experience outdoor activities and fitness they would otherwise not have the opportunity to experience.</li> <li>Confidence in achieving goals is evident</li> <li>Participation in a team and encouraging team values.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils will continue to be provided with the opportunity to take part in a residential experience.</li> <li>Funding will continue to be subsidised using Sports Premium, Pupil Premium and school budget.</li> <li>Investigate other outdoor providers to ensure the best possible opportunities and value is achieved.</li> </ul>

<p><b>Specialist Coaching Opportunities</b></p> <ul style="list-style-type: none"> <li>Rugby</li> <li>Tennis</li> <li>Judo</li> <li>Cricket</li> </ul>	<ul style="list-style-type: none"> <li>Opportunities to try different sports often not available otherwise.</li> <li>Pupils learn new skills and are inspired to further develop their experiences outside of school.</li> </ul>	<p>£1,300 All Stars Rugby</p>	<ul style="list-style-type: none"> <li>Taster sessions arranged followed by training blocks delivered by specialist coaches.</li> <li>Block training by All-stars Rugby.</li> <li>Year 6 pupils 'Hit the Surf' each year with the local lifeguards.</li> <li>Tennis coaching is provided for Year 3 and Year 4 pupils culminating in a mini tournament.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to access opportunities for specialist coaching events in school and free taster sessions.</li> <li>Investigate new sports to introduce children to via specialist coaching.</li> <li>Work in partnership with PE Lead at St. Anthony's.</li> </ul>
<p><b>Purchase of Equipment and Assessment Materials</b></p> <ul style="list-style-type: none"> <li>Ensure all areas of PE are fully equipped and assessed</li> <li>Football Strips</li> <li>Sports Day Medals and Refreshments</li> <li>Football end of season awards</li> <li>Consumables, e.g. printing, paper</li> <li>New PE Mats</li> </ul>	<ul style="list-style-type: none"> <li>Ensure consistent coverage of the PE curriculum across all year groups.</li> <li>Ensure pupils are assessed in order to identify gaps in learning.</li> <li>Provide good quality, appropriate equipment</li> </ul>	<p>£4,447.97</p>	<ul style="list-style-type: none"> <li>All areas of PE are fully equipped</li> <li>Pupils assessed and targets in place</li> <li>Pupils rewarded for participation</li> </ul>	<ul style="list-style-type: none"> <li>Rolling programme of replacement of equipment will continue to be implemented.</li> <li>Continuous assessment to identify gaps.</li> <li>Encourage participation in annual sports day by all pupils and parents.</li> <li>Access free offers of resources and equipment.</li> <li>Investigate available funding and submit bids.</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
<b>Inter School Competitions and Affiliation Fees</b> <ul style="list-style-type: none"> <li>Football League</li> <li>Deanery Intra Competitions</li> <li>Transport to Competitions</li> </ul>	<ul style="list-style-type: none"> <li>Opportunity for participation with other schools</li> <li>Experience of team work and team values</li> <li>Pupils more competitive and work as a team.</li> </ul>	£66  £705	<ul style="list-style-type: none"> <li>Increased quality of provision.</li> <li>Pupils keep fit while having fun.</li> <li>Opportunity to enhance pupils skills</li> <li>Pupils more competitive and work as a team.</li> <li>Pupils keep fit while having fun.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to be affiliated with primary school football league.</li> <li>Continue to host football games and participate in away games.</li> <li>Participate in competitions wherever feasible and practical.</li> <li>Reduce transport costs by sharing transport with other local Deanery school to competitions wherever possible.</li> </ul>
<b>Gifted and Talented</b> Payment of affiliation fees for gifted and talented pupils.	<ul style="list-style-type: none"> <li>Gifted and talented pupils are supported in attending competitions and training</li> </ul>	Fees N/A	<ul style="list-style-type: none"> <li>Gifted and talented pupils are encouraged and supported in pursuing their chosen sport</li> </ul>	<ul style="list-style-type: none"> <li>Encourage pupils to share with us their successes outside of school in their chosen sports.</li> <li>School will continue to offer support for attendance at training and competitions outside of school.</li> </ul>
<b>Sports Ability</b> Competition entry and travel for pupils with physical and medical needs.	<ul style="list-style-type: none"> <li>To enable pupils with physical and medical needs to participate in competition sports.</li> </ul>	Free	<ul style="list-style-type: none"> <li>Increased participation in sport.</li> <li>Increased confidence</li> <li>Opportunity to take part regardless of ability</li> </ul>	<ul style="list-style-type: none"> <li>Continue to give pupils the opportunity to participate whenever opportunities arise.</li> <li>Investigate opportunities for pupils to participate in out of school activities which may be available in the local area.</li> </ul>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	